

ELEMENTARY TECHNOLOGY

SKILL	GRADES K - 2
DIGITAL LEARNING	
Essential Question: How do digital technologies support the ways God designed us to learn?	Big Idea: Digital technologies assist learners in thinking critically, communicating, collaborating, and creating.
Subject Integration: Language Arts, Math, Social Studies, Bible	
1	T.K-2.DL.1 Explore and use teacher-selected software to create a product. (Creativity and Innovation-1)
2	T.K-2.DL.2 Use technology in multiple subjects to find answers to questions. (Critical Thinking-1; Critical Thinking, Problem Solving, and Decision Making-4)
3	T.K-2.DL.3 Play with technology and discuss observations. (Creativity and Innovation-1)
4	T.K-2.DL.4 Discuss how technology can help solve a problem. (Critical Thinking, Problem Solving, and Decision Making-4)
5	T.K-2.DL.5 Create a project using technology to serve the church and community. (Critical Thinking, Problem Solving, and Decision Making-4)
Assessments: Teacher formative assessment tools, Rubrics, Conferencing, Portfolios, Checklists, Products	

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SKILL	GRADES K - 2
DIGITAL FLUENCY	
Essential Question: Why should we excel in the understanding and use of digital technology resources?	Big Idea: The proficient use of digital technology provides us with the opportunity to develop academically, socially, and spiritually.
Subject Integration: Math, Science, Language Arts, Bible	
1	T.K-2.DF.1 Use developmentally appropriate digital tools to communicate ideas with others. (Communication and Collaboration-2)
2	T.K-2.DF.2 Use teacher-selected Internet resources, programs, and applications to support personal and academic development. (Research and Information Fluency-3; Technology Operations and Concepts-6)
3	T.K-2.DF.3 Know basic technological vocabulary and use a variety of age-appropriate hardware and software. (Technology Operations and Concepts-6)
4	T.K-2.DF.4 Develop basic troubleshooting skills to solve technology problems. (Technology Operations and Concepts-6)
5	T.K-2.DF.5 Identify, match, and use computer keys through informal experiences. (Technology Operations and Concepts-6)
Assessments: Teacher formative assessment tools, Rubrics, Conferencing, Portfolios, Checklists, Products	

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SKILL	GRADES K - 2
DIGITAL CITIZENSHIP	
Essential Question: How can we be safe and responsible citizens in the online community while honoring God?	Big Idea: We honor God when we respect and collaborate with others while practicing personal safety in the global internet community.
Subject Integration: Bible, Language Arts, Social Studies	
1	T.K-2.DC.1 Recognize how a Christian uses technology as a responsible citizen. (Digital Citizenship-5)
2	T.K-2.DC.2 Choose responsible ways to promote the Gospel with technology. (Communication and Collaboration-2; Digital Citizenship-5)
3	T.K-2.DC.3 Understand what personal information should not be shared online. (Digital Citizenship-5)
4	T.K-2.DC.4 Use technology to communicate respectfully with others. (Communication and Collaboration-2; Digital Citizenship-5)
5	T.K-2.DC.5 Know the difference between finding, copying and creating content. (Research and Information Fluency-3; Digital Citizenship-5)
Assessments: Teacher formative assessment tools, Rubrics, Conferencing, Portfolios, Checklists, Products	