

ELEMENTARY TECHNOLOGY

SKILL	GRADES 6 - 8
DIGITAL LEARNING	
Essential Question: How do digital technologies support the ways God designed us to learn?	Big Idea: Digital technologies assist learners in thinking critically, communicating, collaborating, and creating.
Subject Integration: Language Arts, Math, Social Studies, Bible	
1	T.6-8.DL.1 Choose appropriate software to generate new ideas and create products. (Creativity and Innovation-1)
2	T.6-8.DL.2 Select and use technology in multiple subjects to gather, organize, and analyze data to draw conclusions, solve problems, make informed decisions, and/or propose solutions to an authentic audience. (Critical Thinking-1; Critical Thinking, Problem Solving, and Decision Making-4)
3	T.6-8.DL.3 Play with technology and collaborate to present what is discovered. (Creativity and Innovation-1)
4	T.6-8.DL.4 Analyze and evaluate how technology can help identify multiple solutions to a problem. (Critical Thinking, Problem Solving, and Decision Making-4)
5	T.6-8.DL.5 Create a project using technology to serve the church and community. (Critical Thinking, Problem Solving, and Decision Making-4)
Assessments: Teacher formative assessment tools, Rubrics, Conferencing, Portfolios, Checklists, Products	

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SKILL	GRADES 6 - 8
DIGITAL FLUENCY	
Essential Question: Why should we excel in the understanding and use of digital technology resources?	Big Idea: The proficient use of digital technology provides us with the opportunity to develop academically, socially, and spiritually.
Subject Integration: Math, Science, Language Arts, Bible	
1	T.6-8.DF.1 Use a variety of media and formats within digital environments to communicate ideas with authentic audiences and engage in faith-based activities. (Communication and Collaboration-2)
2	T.6-8.DF.2 Select appropriate Internet resources to acquire, produce and share knowledge in all subjects. (Research and Information Fluency-3; Technology Operations and Concepts-6)
3	T.6-8.DF.3 Exhibit fluency in operations, concepts, and terminology across a wide variety of hardware and software. (Technology Operations and Concepts-6)
4	T.6-8.DF.4 Troubleshoot technology problems by hypothesizing causes, discovering possible solutions, and sharing results with others. (Technology Operations and Concepts-6)
5	T.6-8.DF.5 Increase keyboarding speed and accuracy using correct touch typing technique. (Technology Operations and Concepts-6)
Assessments: Teacher formative assessment tools, Rubrics, Conferencing, Portfolios, Checklists, Products	

ELEMENTARY TECHNOLOGY

SKILL	GRADES 6 - 8
DIGITAL CITIZENSHIP	
Essential Question: How can we be safe and responsible citizens in the online community while honoring God?	Big Idea: We honor God when we respect and collaborate with others while practicing personal safety in the global internet community.
Subject Integration: Bible, Language Arts, Social Studies	
1	T.6-8.DC.1 Practice and model being a responsible Christian in the online community. (Digital Citizenship-5)
2	T.6-8.DC.2 Show respect for cultural diversity while using technology to engage a global audience to promote the Gospel. (Communication and Collaboration-2; Digital Citizenship-5)
3	T.6-8.DC.3 Practice safe, legal and responsible use of technology, recognizing the permanence of the digital footprint. (Digital Citizenship-5)
4	T.6-8.DC.4 Compare and contrast positive and negative examples of communication on the Internet and demonstrate ways to appropriately handle cyberbullying. (Digital Citizenship-5)
5	T.6-8.DC.5 Understand copyright and cite sources when referencing original works. (Research and Information Fluency-3; Digital Citizenship-5)
6	T.6-8.DC.6 Practice responsible stewardship as consumers and producers in an online global economy. (Critical Thinking, Problem-Solving, and Decision Making-4; Digital Citizenship-5)
7	T.6-8.DC.7 Understand the healthy benefits of time management and practice self-control when using technology. (Critical Thinking, Problem-Solving, and Decision Making-4; Digital Citizenship-5)
8	T.6-8.DC.8 Determine responsible Internet security protocols. (Digital Citizenship-5)
Assessments: Teacher formative assessment tools, Rubrics, Conferencing, Po+A1:K32rtfolios, Checklists, Products	