

Prioritized Curriculum Standards

8th Grade

MATH	
Content/Measurement Topic	NAD Standard (CCSSM)
Exponents <ul style="list-style-type: none"> • 8.OOE+01 - Explain how to evaluate a base (including fractional bases) raised to an integer exponent. • 8.OOE+02 - Explain how to evaluate exponential expressions involving the same base raised to integer exponents. 	8.OAT.1 (8.EE.1,2,3,4) 8.OAT.1 (8.EE.1,2,3,4)
Cube and Square Roots <ul style="list-style-type: none"> • 8.CSR1 - Evaluate the cube and square roots of perfect cubes and squares. 	8.OAT.1 (8.EE.1,2,3,4)
Scientific Notation <ul style="list-style-type: none"> • 8.SN1 - Use scientific notation to express very large or very small quantities in context. • 8.SN2 - Perform operations with numbers expressed in scientific notation. • 8.SN3 - Estimate the difference between two numbers expressed in scientific notation. 	8.OAT.1 (8.EE.1,2,3,4) 8.OAT.1 (8.EE.1,2,3,4) 8.OAT.1 (8.EE.1,2,3,4)
Rational and Irrational Numbers <ul style="list-style-type: none"> • 8.RIN1 - Estimate the value of expressions involving irrational numbers. • 8.RIN2 - Convert rational decimal values to fraction form. 	8.NO.1 (8.NS.1,2) 8.NO.1 (8.NS.1,2)
Linear Equations <ul style="list-style-type: none"> • 8.LE1 - Compare proportional relationships represented in different ways. • 8.LE2 - Derive the equation of a non-vertical line that passes through the origin. • 8.LE3 - Derive the equation of a non-vertical line. 	8.OAT.2 (8.EE.5,6) 8.OAT.3 (8.EE.7,8) 8.OAT.3 (8.EE.7,8)
Systems of Linear Equations <ul style="list-style-type: none"> • 8.SLE1 - Estimate the solutions to systems of linear equations from a graph of the equations. • 8.SLE2 - Identify systems of linear equations with one solution, no solution, or infinitely many solutions. • 8.SLE3 - Solve systems of two linear equations in two variables. 	8.OAT.3 (8.EE.7,8) 8.OAT.3 (8.EE.7,8) 8.OAT.3 (8.EE.7,8)

<p>Quadratic Equations</p> <ul style="list-style-type: none"> • 8.QE1 - Find the vertex of a quadratic equation with real roots. • 8.QE2 - Use the quadratic formula to solve quadratic equations with real roots. 	<p>8.OAT.4 (8.F.1,2,3,4,5)</p> <p>8.OAT.4 (8.F.1,2,3,4,5)</p>
<p>Concept of Functions</p> <ul style="list-style-type: none"> • 8.CF1 - Determine whether a given relationship between two quantities is a linear function, a nonlinear function, or not a function. • 8.CF2 - Sketch the graph of a function when given a verbal description of its features. 	<p>8.OAT.4 (8.F.1,2,3,4,5)</p> <p>8.OAT.4 (8.F.1,2,3,4,5)</p>
<p>Linear Functions</p> <ul style="list-style-type: none"> • 8.LF1 - Compare the properties of two linear functions represented in different ways. • 8.LF2 - Construct a function to model a linear relationship between two quantities. 	<p>8.OAT.4 (8.F.1,2,3,4,5)</p> <p>8.OAT.4 (8.F.1,2,3,4,5)</p>
<p>Volume</p> <ul style="list-style-type: none"> • 8.V1 - Find the volume of cones. • 8.V2 - Find the volume of cylinders. • 8.V3 - Find the volume of spheres. • 8.V4 - Find the volume of pyramids. 	<p>8.GEO.3 (8.G.9)</p> <p>8.GEO.3 (8.G.9)</p> <p>8.GEO.3 (8.G.9)</p> <p>8.GEO.3 (8.G.9)</p>
<p>Transformations, Similarity and Congruence</p> <ul style="list-style-type: none"> • 8.TSC1 - Describe how transformations affect two-dimensional figures using coordinates. • 8.TSC2 - Calculate the size ratio between similar shapes. • 8.TSC3 - Explain how transformations can indicate congruency or similarity. 	<p>8.GEO.1 (8.G.1,2,3,4,5)</p> <p>8.GEO.1 (8.G.1,2,3,4,5)</p> <p>8.GEO.1 (8.G.1,2,3,4,5)</p>
<p>Angles of Two-Dimensional Figures</p> <ul style="list-style-type: none"> • 8.ATF1 - Demonstrate why the corresponding angles and alternate interior angles of parallel lines crossed by a transversal are congruent. • 8.ATF2 - Demonstrate the angle properties of triangles. 	<p>8.GEO.1 (8.G.1,2,3,4,5)</p> <p>8.GEO.1 (8.G.1,2,3,4,5)</p>
<p>Line and Angle Constructions</p> <ul style="list-style-type: none"> • 8.LAC1 - Construct parallel lines. • 8.LAC2 - Construct perpendicular bisectors. • 8.LAC3 - Construct angle bisectors. 	<p>8.OAT.2 (8.EE.5,6)</p> <p>8.OAT.2 (8.EE.5,6)</p> <p>8.OAT.2 (8.EE.5,6)</p>

<p>Pythagorean Theorem</p> <ul style="list-style-type: none"> • 8.PT1 - Use the Pythagorean Theorem to determine the unknown side lengths of right triangles. • 8.PT2 - Use the Pythagorean Theorem to find the distance between two points on the coordinate plane. • 8.PT3 - Explain a proof of the Pythagorean Theorem and its converse. 	<p>8.GEO.1 (8.G.1,2,3,4,5)</p> <p>8.GEO.1 (8.G.1,2,3,4,5)</p> <p>8.GEO.1 (8.G.1,2,3,4,5)</p>
<p>Bivariate Categorical Data</p> <ul style="list-style-type: none"> • 8.BCD1 - Create two-way tables to solve problems involving bivariate categorical data. • 8.BCD2 - Determine relative frequencies for data displayed in a two-way table. • 8.BCD3 - Determine possible associations between categories displayed in a two-way table. 	<p>8.DSP.1 (8.SP.1,2,3,4)</p> <p>8.DSP.1 (8.SP.1,2,3,4)</p> <p>8.DSP.1 (8.SP.1,2,3,4)</p>
<p>Bivariate Measurement Data</p> <ul style="list-style-type: none"> • 8.BMD1 - Describe patterns of association in a set of bivariate measurement data represented with a scatterplot. • 8.BMD2 - Write the equation of a line of best fit to model a linear association in a set of bivariate measurement data represented with a scatterplot. • 8.BMD3 - Use the equation of a linear model of bivariate measurement data to solve problems. 	<p>8.DSP.1 (8.SP.1,2,3,4)</p> <p>8.DSP.1 (8.SP.1,2,3,4)</p> <p>8.DSP.1 (8.SP.1,2,3,4)</p>

ELA	
Content/Measurement Topic	NAD Standard (CCSELA)
<p>Analyzing Text Organization and Structure</p> <ul style="list-style-type: none"> • 8.ATOS1 - Explain how an author organizes the content in a text to achieve a specific structure • 8.ATOS2 - Explain how the structure of a text supports the author’s purpose 	<p>LA.8.RI.3 (RI.8.3)</p> <p>LA.8.RI.3 (RI.8.3)</p>
<p>Analyzing Ideas and Themes</p> <ul style="list-style-type: none"> • 8.AIT1 - Describe how a main idea or theme develops over the course of a text • 8.AIT2 - Describe a main idea or theme’s relationship to other elements of a text 	<p>LA.8.RL.1 (RL.8.1)</p> <p>LA.8.RL.2 (RL.8.2)</p> <p>LA.8.RI.1 (RI.8.1)</p> <p>LA.8.RI.2 (RI.8.2)</p> <p>LA.8.RI.5 (RI.8.5)</p>

<p>Analyzing Claims, Evidence, and Reasoning</p> <ul style="list-style-type: none"> • 8.ACER1 - Compare arguments to alternate or opposing arguments • 8.ACER2 - Evaluate the relevance, sufficiency, credibility, and accuracy of evidence for a specific claim • 8.ACER3 - Identify errors in reasoning (i.e., logical errors, fallacies) in an argument 	<p>LA.8.RI.7 (RI.8.7)</p> <p>LA.8.RI.8 (RI.8.8)</p> <p>LA.8.RI.9 (RI.8.9)</p> <p>LA.8.W.9 (W.8.8)</p> <p>LA.8.SL.3 (SL.8.3)</p>
<p>Analyzing Narratives</p> <ul style="list-style-type: none"> • 8.AN1 - Describe how events and dialogue in a text affect the development of the story in a narrative text • 8.AN2 - Describe how events and dialogue in a text reveal the development of characters in a narrative text 	<p>LA.8.RL.3 (RL.8.3)</p> <p>LA.8.RL.3 (RL.8.3)</p>
<p>Analyzing Point of View and Purpose</p> <ul style="list-style-type: none"> • 8.APVP1 - Describe the dominant point of view in a text • 8.APVP2 - Describe the overarching purpose of a text • 8.APVP3 - Describe how differences in the point of view of a reader and the characters in a text can create dramatic irony 	<p>LA.8.RL.6 (RL.8.6)</p> <p>LA.8.RL.3 (RL.8.3)</p> <p>LA.8.SL.2 (SL.8.2)</p>
<p>Comparing Texts</p> <ul style="list-style-type: none"> • 8.CT1 - Describe the faithfulness of a live or filmed production to a source text • 8.CT2 - Describe how a work of fiction draws on character types, patterns of events, and themes from classic texts • 8.CT3 - Describe the advantages and disadvantages of expressing ideas in various media (including genres such as poetry, prose, and drama) 	<p>LA.8.RL.5 (RL.8.5)</p> <p>LA.8.RL.7 (RL.8.7)</p> <p>LA.8.RL.8 (RL.8.9)</p> <p>LA.8.RI.7 (RI.8.7)</p>
<p>Analyzing Language</p> <ul style="list-style-type: none"> • 8.AL1 - Analyze how an author’s word choice develops an analogy in a text • 8.AL2 - Describe the source(s) and meaning of allusions in a text 	<p>LA.8.RL.4 (RL.8.4)</p> <p>LA.8.RI.4 (RI.8.4)</p> <p>LA.8.L.4 (L.8.4)</p> <p>LA.8.L.5 (L.8.5)</p>

<p>Generating Text Organization and Structure</p> <ul style="list-style-type: none"> • 8.GTOS1 - Select a text structure to organize writing for a specific purpose • 8.GTOS2 - Generate introductory and concluding sections that strengthen the ideas presented in the body of a text • 8.GTOS3 - Use transitions to signal lines of reasoning and major ideas in a text 	<p>LA.8.W.1 (W.8.1)</p> <p>LA.8.W.2 (W.8.2)</p> <p>LA.8.W.3 (W.8.3)</p> <p>LA.8.W.6 (W.8.5)</p> <p>LA.8.W.7 (W.8.6)</p>
<p>Generating Claims, Evidence, and Reasoning</p> <ul style="list-style-type: none"> • 8.GCER1 - Generate claims and distinguish them from counterclaims • 8.GCER2 - Support claims with logical reasoning and relevant and sufficient evidence 	<p>LA.8.W.1 (W.8.1)</p> <p>LA.8.W.2 (W.8.2)</p> <p>LA.8.W.10 (W.8.9)</p> <p>LA.8.SL.4 (SL.8.4)</p>
<p>Sources and Research</p> <ul style="list-style-type: none"> • 8.SR1 - Generate a research question and related questions • 8.SR2 - Use search terms to efficiently gather information from multiple print and digital sources • 8.SR3 - Use a standard citation format when citing sources • 8.SR4 - Avoid plagiarism when quoting or paraphrasing the work of others 	<p>LA.8.W.7 (W.8.6)</p> <p>LA.8.W.8 (W.8.7)</p> <p>LA.8.W.9 (W.8.8)</p> <p>LA.8.W.9 (W.8.8)</p>
<p>Generating Narratives</p> <ul style="list-style-type: none"> • 8.GN1 - Introduce the conflict, setting, and characters of a narrative • 8.GN2 - Use description (including sensory details), dialogue, and reflection to develop a narrative 	<p>LA.8.W.3 (W.8.3)</p> <p>LA.8.W.3 (W.8.3)</p>
<p>Audience, Purpose, and Task</p> <ul style="list-style-type: none"> • 8.APT1 - Rewrite information or events from a different point of view • 8.APT2 - Rewrite a text for a different purpose • 8.APT3 - Rewrite a text for a different audience 	<p>LA.8.W.5 (W.8.4)</p> <p>LA.8.W.11 (W.8.10)</p> <p>LA.8.SL6 (SL.8.6)</p>
<p>Revision</p> <ul style="list-style-type: none"> • 8.R1 - Rewrite sentences so that syntax and sentence forms are varied • 8.R2 - Revise writing to maintain a formal style 	<p>LA.8.W.1 (W.8.1)</p> <p>LA.8.W.2 (W.8.2)</p> <p>LA.8.SL6 (SL.8.6)</p>

Parts of Speech <ul style="list-style-type: none"> • 8.PS1 - Use active and passive verbs to achieve particular effects • 8.PS2 - Explain the functions of verb tenses and moods 	LA.8.L.1 (L.8.1) LA.8.L.3 (L.8.3)
Editing <ul style="list-style-type: none"> • 8.00E+01 - Edit for capitalization and proper formatting of titles • 8.00E+02 - Edit for proper use of commas, dashes, and ellipses • 8.00E+03 - Edit for spelling errors 	LA.8.L.2 (L.8.2) LA.8.L.2 (L.8.2) LA.8.L.2 (L.8.2)

SCIENCE	
Content/Measurement Topic	NAD Standards (NGSS)
Organism Needs <ul style="list-style-type: none"> • 8.ON1 - Explain how photosynthesis provides energy to organisms 	S.6-8.LS.6 (MS-LS1-6)
Organism Traits <ul style="list-style-type: none"> • 8.OT1 - Explain how genes determine which traits are expressed by organisms • 8.OT2 - Explain how environmental factors can affect organism growth 	S.6-8.LS.5 (MS-LS1-5) S.6-8.LS.14 (MS-LS3-1) S.6-8.LS.19 (MS-LS4-5) S.6-8.HS.1
Genetic Variation <ul style="list-style-type: none"> • 8.GV1 - Explain how asexual reproduction results in offspring with identical genes • 8.GV2 - Explain how sexual reproduction results in offspring with genetic variation 	S.6-8.LS.15 (MS-LS3-2) S.6-8.LS.15 (MS-LS3-2)
Natural Selection <ul style="list-style-type: none"> • 8.S1 - Explain how a trait can affect the probability of an organism's reproduction and survival in a specific environment • 8.NS2 - Explain how natural selection leads to increases and decreases of specific traits within a population over time 	S.6-8.LS.4 (MS-LS1-4) S.6-8.LS.18 (MS-LS4-4) S.6-8.LS.20 (MS-LS4-6)

<p>Evolutionary Relationships</p> <ul style="list-style-type: none"> • 8.ER1 - Use anatomical similarities between modern organisms and fossils to infer relationships • 8.ER2 - Use embryological similarities across multiple species to infer relationships • 8.ER3 - Explain how taxonomic groups and the phylogenetic tree organize organisms 	<p>S.6-8.LS.16 (MS-LS4-1)</p> <p>S.6-8.LS.17 (MS-LS4-2)</p>
<p>Ecosystem Populations</p> <ul style="list-style-type: none"> • 8.EP1 - Explain patterns of interaction among organisms in an ecosystem • 8.EP2 - Explain the relationship between resource availability and populations of organisms in an ecosystem • 8.EP3 - Explain how changes to an ecosystem can affect population • 8.EP4 - Relate human population and per-capita consumption of natural resources to concepts of competition and carrying capacity 	<p>S.6-8.LS.10 (MS-LS2-2)</p> <p>S.6-8.LS.9 (MS-LS2-1)</p> <p>S.6-8.LS.9 (MS-LS2-1)</p> <p>S.6-8.LS.12 (MS-LS2-4)</p>
<p>Health Promotion and Disease Prevention</p> <ul style="list-style-type: none"> • 8.HS2 - Construct a model that demonstrates the link between appropriate health care and personal health • 8.HS6 - Choose a health-enhancing practice and develop a presentation designed to persuade others to adopt a similar practice 	<p>S.6-8.HS.2</p> <p>S.6-8.HS.6</p>
<p>Healthy Lifestyle Choices</p> <ul style="list-style-type: none"> • 8.HS8 - Construct an argument that supports the claim that modifying unhealthy behaviors can enhance personal health • 8.HS1 - Collect data from family members to compile evidence that supports the claim that personal health is influenced by the environment and genetics • 8.HS11 - Analyze and interpret data that provides evidence to support the claim that traditional Adventist health practices promote optimal health • 8.HS9 - Plan and conduct an investigation that provides evidence that peers and perceptions of norms influence the health of adolescents • 8.HS10 - Construct a model that demonstrates how public health policies can influence health promotion and disease prevention 	<p>S.6-8.HS.8</p> <p>S.6-8.HS.1</p> <p>S.6-8.HS.11</p> <p>S.6-8.HS.9</p> <p>S.6-8.HS.10</p>
<p>Matter and Energy in Ecosystems</p> <ul style="list-style-type: none"> • 8.MEE2 - Explain how interactions between living and nonliving parts of an ecosystem provide specific services that are of value to humans 	<p>S.6-8.LS.11 (MS-LS2-3)</p> <p>S.6-8.LS.13 (MS-LS2-5)</p>
<p>Water Cycle</p> <ul style="list-style-type: none"> • 8.WC1 - Explain the water cycle and the sources of energy that power it 	<p>S.6-8.ES.4 (MS-ESS2-4)</p>

<p>Earth Changes</p> <ul style="list-style-type: none"> • 8.EC1 - Explain how geological processes change the Earth's surface at varying scales • 8.EC2 - Explain the past movement of tectonic plates 	<p>S.6-8.ES.2 (MS-ESS2-2)</p> <p>S.6-8.ES.3 (MS-ESS2-3)</p>
<p>Earth's History</p> <ul style="list-style-type: none"> • 8.EH1 - Explain how the geologic time scale is used to organize Earth's history by comparing and contrasting creationist and naturalist perspectives. • 8.EH2 - Explain how the fossil record can be used to show how organisms have developed and changed throughout Earth's history by comparing and contrasting creationist and naturalist perspectives. 	<p>S.6-8.ES.15 (MS-ESS1-4)</p> <p>S.6-8.LS.16 (MS-LS4-1)</p>
<p>Climate and Weather</p> <ul style="list-style-type: none"> • 8.CW1 - Explain factors that change weather conditions • 8.CW2 - Explain how regional climate is determined by patterns of oceanic and atmospheric movement • 8.CW3 - Explain factors that have caused the rise in global temperatures over the past century 	<p>S.6-8.ES.5 (MS-ESS2-5)</p> <p>S.6-8.ES.6 (MS-ESS2-6)</p> <p>S.6-8.ES.11 (MS-ESS3-5)</p>
<p>Human Impact</p> <ul style="list-style-type: none"> • 8.HI1 - Explain how humans impact the environment 	<p>S.6-8.ES.9 (MS-ESS3-3)</p> <p>S.6-8.ES.10 (MS-ESS3-4)</p>
<p>Natural Resources</p> <ul style="list-style-type: none"> • 8.NR1 - Explain how Earth processes create and unevenly distribute natural resources • 8.NR2 - Explain how human consumption of natural resources impacts Earth's systems 	<p>S.6-8.ES.7 (MS-ESS3-1)</p> <p>S.6-8.ES.10 (MS-ESS3-4)</p>
<p>Chemical Reactions</p> <ul style="list-style-type: none"> • 8.CR1 - Explain how atoms organize to create larger structures • 8.CR2 - Explain how chemical reactions change the properties of interacting substances • 8.CR3 - Explain how mass is conserved on an atomic scale during a chemical reaction • 8.CR4 - Explain how chemical reactions either absorb or release energy 	<p>S.6-8.PS.1 (MS-PS1-1)</p> <p>S.6-8.PS.2 (MS-PS1-2)</p> <p>S.6-8.PS.5 (MS-PS1-5)</p> <p>S.6-8.PS.6 (MS-PS1-6)</p>
<p>Experiment Design</p> <ul style="list-style-type: none"> • 8.ED1 - Explain how to design a replicable experiment 	<p>S.K-2.ET.1 (K-2-ETS1-1)</p>

<p>Solutions for Engineering Design Problems</p> <ul style="list-style-type: none"> • 8.SEDP1 - Test possible solutions to engineering design problems • 8.SEDP2 - Evaluate possible solutions to engineering design problems • 8.SEDP3 - Revise possible solutions to engineering design problems 	<p>S.6-8.ET.2 (MS-ETS1-2)</p> <p>S.6-8.ET.3 (MS-ETS1-3)</p> <p>S.6-8.ET.4 (MS-ETS1-4)</p>
<p>Defining Engineering Design Problems</p> <ul style="list-style-type: none"> • 8.DEDP1 - Describe scientific principles that affect the criteria for an engineering design problem • 8.DEDP2 - Describe potential impacts on people and natural environments that represent constraints for an engineering design problem 	<p>S.6-8.ET.1 (MS-ETS1-1)</p> <p>S.6-8.ET.1 (MS-ETS1-1)</p>

US HISTORY CYCLE 4	
Content/Measurement Topic	NAD Standard (NCSS)
<p>America in the Twenties</p> <ul style="list-style-type: none"> • 8.AT1 - Explain changes in American cultural life in the 1920s • 8.AT2 - Explain major social issues and conflicts in 1920s America • 8.AT3 - Explain the emergence of a modern capitalist economy in 1920s America • 8.AT4 - Explain changes in American politics in the 1920s 	<p>SS.5-8.TCC.1 (KM 2.1)</p> <p>SS.5-8.TCC.5 (KM 2.4)(PM 2.3)</p> <p>SS.5-8.TCC.6 (KM 2.5)(PM 2.1)</p> <p>SS.5-8.TCC.9 (KM 2.9)(PM 2.4)</p> <p>SS.5-8.TCC.12 (KM 2.7)(PM 2.4)</p>
<p>American West in the Late 19th Century</p> <ul style="list-style-type: none"> • 8.AWLNC1 - Explain influences on the development of the American West during the second half of the 19th century 	<p>SS.5-8.TCC.1 (KM 2.1)</p> <p>SS.5-8.TCC.2 (KM 2.2)(PM 2.2)</p> <p>SS.5-8.TCC.3 (KM 2.3)</p> <p>SS.5-8.TCC.4</p> <p>SS.5-8.TCC.5 (KM 2.4)(PM 2.3)</p>

<p>Civil Rights Movements</p> <ul style="list-style-type: none"> • 8.CRM1 - Explain the development of the civil rights movement • 8.CRM2 - Explain the involvement of various groups in the civil rights movement • 8.CRM3 - Explain the development of the post-World War II women's movement 	
<p>Great Depression</p> <ul style="list-style-type: none"> • 8.USGD1 - Explain influences on the beginning of the Great Depression • 8.USGD2 - Explain the economic, social, cultural, and environmental impact of the Great Depression and Dust Bowl 	<p>SS.5–8.C.7</p> <p>SS.5–8.C.8 (KM 1.6)(PM 1.7)</p>
<p>Historical Context</p> <ul style="list-style-type: none"> • 6-8.HC1 - Explain past and present events and developments in the context of history 	<p>SS.5–8.TCC.1 (KM 2.1)</p> <p>SS.5–8.TCC.2 (KM 2.2)(PM 2.2)</p> <p>SS.5–8.TCC.3 (KM 2.3)</p> <p>SS.5–8.TCC.5 (KM 2.4)(PM 2.3)</p> <p>SS.5–8.TCC.6 (KM 2.5)(PM 2.1)</p> <p>SS.5–8.TCC.9 (KM 2.9)(PM 2.4)</p>
<p>Historical Contingency</p> <ul style="list-style-type: none"> • 6-8.HCTN1 - Explain how history might have been different in the absence of various factors, including specific individuals, ideas, decisions, events, and accidental or chance occurrences 	<p>SS.5–8.IDI.1 (KM 4.1)</p> <p>SS.5–8.IDI.3 (KM 4.2)(PM 4.1)(PM 4.2)</p> <p>SS.5–8.IDI.11 (PM 4.6)</p>
<p>Historical Geography</p> <ul style="list-style-type: none"> • 6-8.HG1 - Use historical maps to explain the relationship between historical events and geography 	<p>SS.5-8.PPE.10 (KM 3.4)</p> <p>SS.5-8.PPE.11 (KM 3.9)(PM 3.2)(PM 3.4)</p>

<p>Historical Interpretation</p> <ul style="list-style-type: none"> • 6-8.HI1 - Evaluate the credibility and authenticity of historical sources • 6-8.HI2 - Evaluate the validity and credibility of different historical interpretations • 6-8.HI3 - Explain how historical accounts can change based on new newly uncovered information and new interpretations 	<p>SS.5-8.TCC.2 (KM 2.2)(PM 2.2) SS.5-8.TCC.3 (KM 2.3) SS.5-8.TCC.5 (KM 2.4)(PM 2.3)</p>
<p>Historical Periodization</p> <ul style="list-style-type: none"> • 6-8.HP1 - Impose temporal structure on historical narratives • 6-8.HP2 - Periodize historical events into broadly defined eras • 6-8.HP3 - Construct multiple-tier timelines 	<p>SS.5-8.TCC.2 (KM 2.2)(PM 2.2) SS.5-8.TCC.5 (KM 2.4)(PM 2.3) SS.5-8.TCC.6 (KM 2.5)(PM 2.1) SS.5-8.TCC.9 (KM 2.9)(PM 2.4) SS.5-8.TCC.12 (KM 2.7)(PM 2.4) SS.5-8.TCC.13 (KM 2.8)(PM 2.5)</p>
<p>New Deal</p> <ul style="list-style-type: none"> • 8.ND1 - Explain influences on the New Deal • 8.ND2 - Explain the impact of the New Deal • 8.ND3 - Explain the legacy of the New Deal for American society and politics 	<p>SS.5-8.CIP.1 (KM 10.1) SS.5-8.CIP.4 (KM 10.4)(PM 10.3) SS.5-8.CIP.5 (KM 10.5)(PM 10.4)(PM 10.5)(PM 10.6) SS.5-8.CIP.7 (KM 10.7)(PM 10.8) SS.5-8.CIP.8 (KM 10.8)(PM 10.7)(PM 10.10)</p>
<p>Post-War Society and Economy</p> <ul style="list-style-type: none"> • 8.PWSE1 - Explain how American society changed after World War II • 8.PWSE2 - Explain how the American economy changed after World War II 	<p>SS.5-8.CIP.2 (KM 10.2)(PM 10.1) SS.5-8.CIP.4 (KM 10.4)(PM 10.3) SS.5-8.CIP.5 (KM 10.5)(PM10.4)(PM 10.5)(PM 10.6) SS.5-8.CIP.6 (KM 10.6)(PM 10.9)</p>

	SS.5-8.CIP.8 (KM 10.8)(PM 10.7)(PM 10.10)
<p>Progressive Era</p> <ul style="list-style-type: none"> • 8.PE1 - Explain the origins and impact of the Progressive movement • 8.PE2 - Explain issues and perspectives of various groups during the Progressive era 	<p>SS.5-8.PAG.4 (KM 6.3)(PM 6.2)</p> <p>SS.5-8.PAG.5 (KM 6.4)(PM 6.3)</p> <p>SS.5-8.PAG.7 (KM 6.5)(PM 6.4)(PM 6.5)</p>
<p>Reconstruction</p> <ul style="list-style-type: none"> • 8.R1 - Explain the social and political impact of Reconstruction 	<p>SS.5-8.PPE.1 (KM 3.1)</p> <p>SS.5-8.PPE.7 (KM 3.8)(PM 3.5)</p> <p>SS.5-8.PPE.8 (KM 3.7)(PM 3.6)</p> <p>SS.5-8.PPE.11 (KM 3.9)(PM3.2)(PM 3.4)</p>
<p>US Economy and Labor in the Late 19th Century</p> <ul style="list-style-type: none"> • 8.USELN1 - Explain economic development in the United States during the late 19th century • 8.USELN2 - Explain labor issues in the United States during the late 19th century 	<p>SS.5-8.PDC.4 (KM 7.3)</p> <p>SS.5-8.PDC.5 (KM 7.4)(PM 7.2)</p> <p>SS.5-8.PDC.8 (KM 7.6)(PM 7.6)</p>
<p>US Economy from the Late 20th Century to the Present</p> <ul style="list-style-type: none"> • 6-8.USEP1 - Explain changes in the workplace and the economy in late 20th- and early 21st-century America 	<p>SS.5-8.PDC.4 (KM 7.3)</p> <p>SS.5-8.PDC.5 (KM 7.4)(PM 7.2)</p> <p>SS.5-8.PDC.8 (KM 7.6)(PM 7.6)</p> <p>SS.5-8.PDC.10 (KM 7.8)(PM 7.4)</p> <p>SS.5-8.PDC.11 (KM 7.9)(PM 7.5)</p>

<p>US Expansionism</p> <ul style="list-style-type: none"> • 8.USE1 - Explain influences on US expansionist foreign policy in the late 19th century • 8.USE2 - Explain the causes and consequences of the Spanish-American War • 8.USE3 - Explain various US foreign policies in the early 20th century 	<p>SS.5–8.CIP.1 (KM 10.1)</p> <p>SS.5–8.CIP.2 (KM 10.2)(PM 10.1)</p> <p>SS.5–8.CIP.5 (KM 10.5)(PM 10.4)(PM 10.5)(PM 10.6)</p> <p>SS.5–8.CIP.7 (KM 10.7)(PM 10.8)</p>
<p>US Foreign Policy from the Late 20th Century to the Present</p> <ul style="list-style-type: none"> • 8.USFPP1 - Explain US foreign policy since the end of the Cold War • 8.USFPP2 - Explain causes of terrorism and its influence on late 20th- and early 21st-century US foreign and domestic policy 	<p>SS.5-8.GC.1 (KM 9.1)(PM 9.1)(PM 9.2)</p> <p>SS.5-8.GC.6 (KM 9.6)(PM 9.4)</p> <p>SS.5-8.PAG.7 (KM 6.5)(PM 6.4)(PM 6.5)</p> <p>SS.5-8.PPE.7 (KM 3.8)(PM 3.5)</p>
<p>US Involvement in World War I</p> <ul style="list-style-type: none"> • 8.AWWI1 - Explain US entry into World War I • 8.AWWI2 - Explain the domestic and international impact of US involvement in World War I 	<p>SS.5–8.PAG.4 (KM 6.3)(PM 6.2)</p> <p>SS.5–8.PAG.5 (KM 6.4)(PM6.3)</p> <p>SS.5–8.PAG.7 (KM 6.5)(PM 6.4)(PM 6.5)</p>
<p>US Involvement in World War II</p> <ul style="list-style-type: none"> • 8.AWWII1 - Explain developments leading to US involvement in World War II • 8.AWWII2 - Explain significant aspects of US involvement in World War II • 8.AWWII3 - Explain the impact and legacy of US involvement in World War II 	<p>SS.5–8.PAG.5 (KM 6.4)(PM 6.3)</p> <p>SS.5–8.PAG.7 (KM 6.5)(PM 6.4)(PM 6.5)</p> <p>SS.5–8.PAG.6</p>
<p>US Politics in the Late 19th Century</p> <ul style="list-style-type: none"> • 8.USPN1 - Explain the significance of major political issues and events in the United States during the late 19th century 	<p>SS.5–8.CIP.2 (KM 10.2)(PM 10.1)</p> <p>S.5–8.CIP.5 (KM 10.5)(PM 10.4)(PM 10.5)(PM 10.6)</p> <p>SS.5–8.CIP.7 (KM 10.7)(PM 10.8)</p> <p>SS.5–8.CIP.9</p>

<p>US Society and Culture from the Late 20th Century to the Present</p> <ul style="list-style-type: none"> • 8.USSCP1 - Explain demographic shifts and immigration patterns in the late 20th- and early 21st-century United States and how they have affected social and political issues • 8.USSCP2 - Explain late 20th- and early 21st-century American cultural influences 	<p>SS.5-8.PPE.6 (KM 3.6)</p> <p>SS.5-8.IGI.7 (KM 5.6)(PM 4.6)</p> <p>SS.5-8.C.8 (KM 1.6)(PM 1.7)</p>
<p>US Society and Culture in the Late 19th Century</p> <ul style="list-style-type: none"> • 8.USSCN1 - Explain issues associated with urban growth in the United States in the late 19th century • 8.USSCN2 - Explain patterns of immigrant life in the United States during the late 19th century • 8.USSCN3 - Explain challenges facing minority groups in the United States during the late 19th century 	<p>SS.5-8.C.2 (KM 1.2)(PM 1.1)</p> <p>SS.5-8.C.3 (KM 1.3)(PM 1.2)</p> <p>SS.5-8.C.4 (KM 1.4)(PM 1.5)</p> <p>SS.5-8.C.6 (KM 1.5)(PM 1.4)</p> <p>SS.5-8.C.7</p> <p>SS.5-8.C.8 (KM 1.6)(PM 1.7)</p> <p>SS.5-8.C.9 (KM 1.7)(PM 1.3)</p> <p>SS.5-8.C.10 (KM 1.8)(PM 1.6)</p>