

Prioritized Curriculum Standards

7th Grade

MATH	
Content/Measurement Topic	NAD Standard (CCSSM)
Signed Numbers and Absolute Value <ul style="list-style-type: none"> • 7.SNAV1 - Solve problems using the properties of additive inverses. • 7.SNAV2 - Multiply and divide signed numbers. - Signed Numbers and Absolute Value • 7.SNAV3 - Solve problems involving absolute values, including problems with real-world contexts. 	7.NO.1 (7.NS.1,2,3) 7.OAT.1 (7.EE.1,2) 7.NO.1 (7.NS.1,2,3)
Converting Fractions, Decimals, and Percentages <ul style="list-style-type: none"> • 7.CFDP1 - Convert numbers in decimal form to simplified fractions. • 7.CFDP2 - Use long division to convert fractions to decimal form. • 7.CFDP3 - Convert between decimal form and percentages. 	
Linear Equations <ul style="list-style-type: none"> • 7.LE1 - Compare arithmetic solutions to algebraic solutions for problems involving one- and two-step linear equations. • 7.LE2 - Solve problems involving linear equations in two variables. • 7.LE3 - Graph the ordered pairs that result from evaluating linear equations in two variables. 	7.OAT.2 (7.EE.3,4) 7.OAT.3
Proportional Relationships <ul style="list-style-type: none"> • 7.PR1 - Identify proportional relationships from sets of bivariate data. • 7.PR2 - Identify proportional relationships from graphs. • 7.PR3 - Write equations that represent proportional relationships to solve multistep ratio and percent problems. 	7.NO.4 (7.RP.1,2,3) 7.NO.4 (7.RP.1,2,3) 7.NO.4 (7.RP.1,2,3)
Inequalities <ul style="list-style-type: none"> • 7.I1 - Solve word problems involving multistep inequalities and describe the solution set in terms of the context. • 7.I2 - Graph the solution set of a multistep inequality on a number line. 	7.OAT.2 (7.EE.3,4) 7.OAT.3

<p>Area and Volume</p> <ul style="list-style-type: none"> • 7.AV1 - Solve problems using the area formulas for various polygonal figures. • 7.AV2 - Solve problems involving the surface area of polyhedra. • 7.AV3 - Solve problems using the volume formula for right prisms. 	<p>7.GEO.2 (7.G.4,5,6)</p> <p>7.GEO.2 (7.G.4,5,6)</p> <p>7.GEO.2 (7.G.4,5,6)</p>
<p>Analyzing Geometric Figures</p> <ul style="list-style-type: none"> • 7.AGF1 - Describe the three-dimensional figures that result from manipulating two-dimensional figures. • 7.AGF2 - Describe the two-dimensional figures that result from slicing three-dimensional figures. 	<p>7.GEO.1 (7.G.1,2,3)</p> <p>7.GEO.1 (7.G.1,2,3)</p>
<p>Transformations of Geometric Figures</p> <ul style="list-style-type: none"> • 7.TGF1 - Transform geometric figures, including by graphing vertices. • 7.TGF2 - Scale geometric figures by computing and drawing measurements. 	<p>7.GEO.1 (7.G.1,2,3)</p>
<p>Angle Relationships</p> <ul style="list-style-type: none"> • 7.AR1 - Use the relationships between complementary and supplementary angles to determine unknown angle measures. • 7.AR2 - Use the relationship between vertical angles to determine unknown angle measures. 	<p>7.GEO.2 (7.G.4,5,6)</p> <p>7.GEO.2 (7.G.4,5,6)</p>
<p>Constructing Triangles</p> <ul style="list-style-type: none"> • 7.CT1 - Construct possible triangles from given angle measures. • 7.CT2 - Construct possible triangles from three given side lengths. 	<p>7.GEO.1 (7.G.1,2,3)</p> <p>7.GEO.1 (7.G.1,2,3)</p>
<p>Circles</p> <ul style="list-style-type: none"> • 7.C1 - Approximate the value of the constant pi using the relationship between the diameter and circumference of a circle. • 7.C2 - Solve problems using the formula for the circumference of a circle. • 7.C3 - Solve problems using the formula for the area of a circle. 	<p>7.GEO.2 (7.G.4,5,6)</p>
<p>Comparing Distributions</p> <ul style="list-style-type: none"> • 7.CD1 - Compare data sets using measures of central tendency and variability. • 7.CD2 - Make comparative inferences about separate populations based on numerical data from random samples. 	<p>7.DSP.2 (7.SP.3,4)</p> <p>7.DSP.2 (7.SP.3,4)</p>
<p>Representative Samples</p> <ul style="list-style-type: none"> • 7.RS1 - Make inferences about a population based on a sample. • 7.RS2 - Gauge the accuracy of inferences about a population by generating multiple samples. 	<p>7.DSP.1 (7.SP.1,2)</p> <p>7.DSP.1 (7.SP.1,2)</p>

<p>Simple Probability Models</p> <ul style="list-style-type: none"> • 7.SPM1 - Develop simple uniform theoretical probability models. • 7.SPM2 - Develop simple probability models from observed experiments. • 7.SPM3 - Compare the observed results of an experiment to those predicted by a probability model. 	<p>7.DSP.3 (7.SP.5,6,7,8)</p> <p>7.DSP.3 (7.SP.5,6,7,8)</p> <p>7.DSP.3 (7.SP.5,6,7,8)</p>
<p>Probability of Compound Events</p> <ul style="list-style-type: none"> • 7.PCE1- Calculate the probability of compound events from a representation of the sample space. • 7.PCE2 - Calculate the probability of compound events using simulation. 	<p>7.DSP.3 (7.SP.5,6,7,8)</p> <p>7.DSP.3 (7.SP.5,6,7,8)</p>

ELA	
Content/Measurement Topic	NAD Standard (CCSSELA)
<p>Analyzing Text Organization and Structure</p> <ul style="list-style-type: none"> • 7.ATOS1 - Explain how the structure of a nonfiction text contributes to its meaning • 7.ATOS2 - Explain how the structure of a story or drama contributes to its meaning • 7.ATOS3 - Explain how the structure of a poem contributes to its meaning 	<p>LA.7.RI.5 (RI.7.5)</p> <p>LA.7.RL.5 (RL.7.5)</p> <p>LA.7.RL.5 (RL.7.5)</p>
<p>Analyzing Ideas and Themes</p> <ul style="list-style-type: none"> • 7.AIT1 - Describe how a main idea develops over the course of a text • 7.AIT2 - Describe how a theme develops over the course of a text 	<p>LA.7.RL.1 (RL.7.1)</p> <p>LA.7.RL.2 (RL.7.2)</p> <p>LA.7.RI.1 (RI.7.1)</p> <p>LA.7.RI.2 (RI.7.2)</p> <p>LA.7.SL.2 (SL.7.2)</p>
<p>Analyzing Claims, Evidence, and Reasoning</p> <ul style="list-style-type: none"> • 7.ACER1 - Trace an argument and its claims • 7.ACER2 - Evaluate the relevance and sufficiency of evidence • 7.ACER3 - Evaluate the soundness of an author's reasoning 	<p>LA.7.RI.8 (RI.7.8)</p> <p>LA.7.SL.3 (SL.7.3)</p> <p>LA.7.RI.8 (RI.7.8)</p>

<p>Analyzing Narratives</p> <ul style="list-style-type: none"> • 7.AN1 - Analyze how the elements in a narrative text interact • 7.AN2 - Analyze how characters' or narrators' points of view are developed and contrasted in a narrative text • 7.AN3 - Explain how tone and mood are developed through word choice in a narrative text 	<p>LA.7.RL.3 (RL.7.3)</p> <p>LA.7.RL.6 (RL.7.6)</p> <p>LA.7.RI.3 (RI.7.3)</p>
<p>Analyzing Point of View</p> <ul style="list-style-type: none"> • 7.APV1 - Explain how an author distinguishes his or her point of view from the position of others 	<p>LA.7.RI.6 (RI.7.6)</p>
<p>Comparing Texts</p> <ul style="list-style-type: none"> • 7.CT1 - Compare the portrayal of the same topic or text in different media • 7.CT2 - Compare a fictional account to a historical account of the same period • 7.CT3 - Compare the techniques and evidence two authors use to present their perspectives on the same topic 	<p>LA.7.RL.7 (RL.7.7)</p> <p>LA.7.RL.8 (RL.7.9)</p> <p>LA.7.RI.7 (RI.7.7)</p> <p>LA.7.RI.9 (RI.7.9)</p>
<p>Analyzing Language</p> <ul style="list-style-type: none"> • 7.AL1 - Explain how the connotative meanings of words and phrases impact a text's tone, mood, or theme(s) • 7.AL2 - Explain how figurative language impacts a text's tone, mood, or theme(s) 	<p>LA.7.RL.4 (RL.7.4)</p> <p>LA.7.RI.4 (RI.7.4)</p> <p>LA.7.L.4 (L.7.4)</p>
<p>Generating Text Organization and Structure</p> <ul style="list-style-type: none"> • 7.GTOS1 - Write an introduction appropriate to the text structure of a text • 7.GTOS2 - Select a specific text structure to organize writing • 7.GTOS3 - Use transitions to clarify relationships among ideas • 7.GTOS4 - Write a conclusion appropriate to the text structure of a text 	<p>LA.7.W.1 (W.7.1)</p> <p>LA.7.W.2 (W.7.2)</p> <p>LA.7.W.3 (W.7.3)</p> <p>LA.7.W.3 (W.7.3)</p>
<p>Generating Claims, Evidence, and Reasoning</p> <ul style="list-style-type: none"> • 7.GCER1 - Generate claims with logical reasoning to support them • 7.GCER2 - Support claims and reasons with evidence • 7.GCER3 - Acknowledge counterclaims 	<p>LA.7.W.1 (W.7.1)</p> <p>LA.7.SL.1 (SL.7.1)</p> <p>LA.7.SL.4 (SL.7.4)</p>

<p>Sources and Research</p> <ul style="list-style-type: none"> • 7.SR1 - Use print and digital sources to answer a research question • 7.SR2 - Assess the credibility and accuracy of sources • 7.SR3 - Cite sources when quoting or paraphrasing the data or conclusions of others 	<p>LA.7.RI.12</p> <p>LA.7.W.1 (W.7.1)</p> <p>LA.7.W.2 (W.7.2)</p> <p>LA.7.W.8 (W.7.7)</p> <p>LA.7.W.9 (W.7.8)</p> <p>LA.7.W.10 (W.7.9)</p>
<p>Generating Narratives</p> <ul style="list-style-type: none"> • 7.GN1 - Establish and use a consistent point of view in a narrative • 7.GN2 - Create structured event sequences that logically and naturally relay the events of a narrative 	<p>LA.7.W.3 (W.7.3)</p> <p>LA.7.W.3 (W.7.3)</p>
<p>Audience, Purpose, and Task</p> <ul style="list-style-type: none"> • 7.APT1 - Select the most appropriate purpose for a specific task • 7.APT2 - Select the most appropriate audience for a specific task • 7.APT3 - Use a style and tone appropriate to a specific task 	<p>LA.7.W.1 (W.7.1)</p> <p>LA.7.W.2 (W.7.2)</p> <p>LA.7.W.5 (W.7.4)</p> <p>LA.7.W.11 (W.7.10)</p>
<p>Revision</p> <ul style="list-style-type: none"> • 7.R1 - Revise writing so that word choice is clear, precise, and appropriate for the style of the text • 7.R2 - Revise writing by removing redundancy or extraneous information • 7.R3 - Revise writing for a specific audience and purpose 	<p>LA.7.W.6 (W.7.5)</p> <p>LA.7.SL.6 (SL.7.6)</p> <p>LA.7.L.3 (L.7.3)</p>
<p>Editing</p> <ul style="list-style-type: none"> • 7.00E+01 - Edit for grammar • 7.00E+02 - Edit for syntax • 7.00E+03 - Edit for capitalization • 7.00E+04 - Edit for punctuation • 7.00E+05 - Edit for spelling 	<p>LA.7.W.6 (W.7.5)</p> <p>LA.7.L.1 (L.7.1)</p> <p>LA.7.L.2 (L.7.2)</p> <p>LA.7.L.2 (L.7.2)</p> <p>LA.7.L.2 (L.7.2)</p>

SCIENCE	
Content/Measurement Topic	NAD Standards (NGSS)
Organism Structure and Function <ul style="list-style-type: none"> • 7.OSF1 - Explain how the parts of a cell contribute to its function • 7.OSF2 - Explain how the body is organized into specialized subsystems 	S.6-8.LS.1 (MS-LS1-1) S.6-8.LS.2 (MS-LS1-2) S.6-8.LS.3 (MS-LS1-3)
Organism Traits <ul style="list-style-type: none"> • 7.OT1 - Explain how genes determine which traits are expressed by organisms • 7.OT3 - Explain how human technologies can influence the inheritance of desired traits in organisms 	S.6-8.LS.5 (MS-LS1-5) S.6-8.LS.14 (MS-LS3-1) S.6-8.LS.19 (MS-LS4-5) S.6-8.HS.1
Matter and Energy in Ecosystems <ul style="list-style-type: none"> • 7.MEE1 - Explain how matter cycles and energy flows through the living and nonliving parts of an ecosystem • 7.MEE2 - Explain how interactions between living and nonliving parts of an ecosystem provide specific services that are of value to humans 	S.6-8.LS.11 (MS-LS2-3) S.6-8.LS.13 (MS-LS2-5)
Health Promotion and Disease Prevention <ul style="list-style-type: none"> • 7.HS4 - Construct an evidenced-based argument that demonstrates the importance of assuming responsibility for personal health behaviors • 7.HS5 - Evaluate behaviors in relation to the degree to which they benefit or harm personal health and the health of others 	S.6-8.HS.4 S.6-8.HS.5
Health Promotion and Disease Prevention Health Resources <ul style="list-style-type: none"> • 7.HS3 - Gather and synthesize information to identify barriers to obtaining appropriate health care and to practicing healthy behaviors, and suggest ways to overcome these barriers • 7.HS7 - Conduct an investigation designed to assess the validity of health-related resources 	S.6-8.HS.3 S.6-8.HS.7

<p>Healthy Lifestyle Choices</p> <ul style="list-style-type: none"> • 7.HS1 - Collect data from family members to compile evidence that • 7.HS11 - Analyze and interpret data that provides evidence to support the claim that traditional Adventist health practices promote optimal health • 7.HS9 - Plan and conduct an investigation that provides evidence that peers and perceptions of norms influence the health of adolescents • 7.HS10 - Construct a model that demonstrates how public health policies can influence health promotion and disease prevention 	<p>S.6-8.HS.1</p> <p>S.6-8.HS.11</p> <p>S.6-8.HS.9</p> <p>S.6-8.HS.10</p>
<p>Celestial Motion</p> <ul style="list-style-type: none"> • 7.CM1 - Explain the cyclic nature of lunar phases using a model of the Earth, sun, and moon • 7.CM2 - Explain the cyclic nature of eclipses using a model of the Earth, sun, and moon • 7.CM3 - Explain the cyclic nature of the seasons using a model of the Earth and sun 	<p>S.6-8.ES.12 (MS-ESS1-1)</p> <p>S.6-8.ES.12 (MS-ESS1-1)</p> <p>S.6-8.ES.12 (MS-ESS1-1)</p>
<p>Celestial Objects</p> <ul style="list-style-type: none"> • 7.CO1 - Describe characteristics of objects within the universe • 7.CO2 - Describe the scale of objects within the solar system 	<p>S.6-8.ES.14 (MS-ESS1-3)</p> <p>S.6-8.ES.14 (MS-ESS1-3)</p>
<p>Gravity</p> <ul style="list-style-type: none"> • 7.G1 - Relate the strength of the attractational force of gravity to the masses of and distance between interacting objects • 7.G2 - Explain how gravity affects objects in the solar system • 7.G3 - Explain how the gravitational force between the Earth and the moon creates tides 	<p>S.6-8.PS.10 (MS-PS2-4)</p> <p>S.6-8.ES.13 (MS-ESS1-3)</p>
<p>Energy</p> <ul style="list-style-type: none"> • 7.00E+01 - Explain factors that change the average potential energy of an object • 7.00E+02 - Explain factors that change the average kinetic energy of an object • 7.00E+03 - Explain how energy converts between kinetic and potential energy 	<p>S.6-8.PS.12 (MS-PS3-1)</p> <p>S.6-8.PS.13 (MS-PS3-2)</p> <p>S.6-8.PS.16 (MS-PS3-5)</p>

<p>Energy Transfer</p> <ul style="list-style-type: none"> • 7.ET1 - Explain changes in particle motion when thermal energy is changed • 7.ET2 - Explain how to minimize or maximize energy transfer 	<p>S.6-8.PS.4 (MS-PS1-4)</p> <p>S.6-8.PS.14 (MS-PS3-3)</p> <p>S.6-8.PS.15 (MS-PS3-4)</p>
<p>Motion</p> <ul style="list-style-type: none"> • 7.M1 - Explain factors that change an object's motion • 7.M2 - Explain how Newton's laws of motion inform an understanding of collisions 	<p>S.6-8.PS.7 (MS-PS2-1)</p> <p>S.6-8.PS.8 (MS-PS2-2)</p>
<p>Electromagnetism</p> <ul style="list-style-type: none"> • 7.EM1 - Explain factors that affect the size of an electric or magnetic force • 7.EM2 - Explain how electric and magnetic fields can exert forces on objects, even when the objects are not in contact 	<p>S.6-8.PS.9 (MS-PS2-3)</p> <p>S.6-8.ES.11 (MS-ESS3-5)</p>
<p>Waves</p> <ul style="list-style-type: none"> • 7.W1 - Relate the parts of a simple wave to the energy it carries • 7.W2 - Explain the different ways waves interact as they encounter different media • 7.W3 - Explain why digital signals are more reliable than analog signals for encoding and transmitting information 	<p>S.6-8.PS.17 (MS-PS4-1)</p> <p>S.6-8.PS.18 (MS-PS4-2)</p> <p>S.6-8.PS.19 (MS-PS4-3)</p>
<p>Experiment Design</p> <ul style="list-style-type: none"> • 7.ED1 - Explain how to design a replicable experiment 	<p>S.K-2.ET.1 (MS-ETS1-1)</p>
<p>Solutions for Engineering Design Problems</p> <ul style="list-style-type: none"> • 7.SEDP1 - Test possible solutions to engineering design problems • 7.SEDP2 - Evaluate possible solutions to engineering design problems • 7.SEDP3 - Revise possible solutions to engineering design problems 	<p>S.6-8.ET.2 (MS-ETS1-2)</p> <p>S.6-8.ET.3 (MS-ETS1-3)</p> <p>S.6-8.ET.4 (MS-ETS1-4)</p>
<p>Defining Engineering Design Problems</p> <ul style="list-style-type: none"> • 7.DEDP1 - Describe scientific principles that affect the criteria for an engineering design problem • 7.DEDP2 - Describe potential impacts on people and natural environments that represent constraints for an engineering design problem 	<p>S.6-8.ET.1 (MS-ETS1-1)</p> <p>S.6-8.ET.1 (MS-ETS1-1)</p>

WORLD HISTORY CYCLE 3	
Content/Measurement Topic	NAD Standard (NCSS)
<p>Development of Europe in the 16th and 17th Centuries</p> <ul style="list-style-type: none"> • 7.DESSC1 - Explain the emergence of strong, centralized European states in the 16th and early 17th centuries • 7.DESSC2 - Explain changes in the European economy during the 16th and 17th centuries • 7.DESSC3 - Explain significant contributions of the Renaissance to European society and culture • 7.DESSC4 - Explain the significance of the Reformation for European society 	<p>SS.5-8.TCC.8 (KM 2.6)</p> <p>SS.5-8.TCC.9 (KM 2.9)(PM 2.4)</p> <p>SS.5-8.C.4 (KM 1.4)(PM 1.5)</p>
<p>Slavery</p> <ul style="list-style-type: none"> • 7.SLV1 - Explain the development of slavery in European colonies in the Americas through the 18th century • 7.SLV2 - Explain the organization and conduct of the trans-Atlantic slave trade • 7.SLV3 - Explain influences on the abolition of the slave trade and slavery in various countries throughout the 18th and 19th centuries 	<p>SS.5-8.TCC.6 (KM 2.5)(PM 2.1)</p> <p>SS. 5-8.TCC.8 (KM 2.6)</p> <p>SS.5-8.PDC.4 (KM 7.3)</p> <p>SS.5-8.IGI.7 (KM 5.6)(PM 4.6)</p> <p>SS.5-8.PPE.6 (KM 3.6)</p>
<p>Age of Exploration</p> <ul style="list-style-type: none"> • 7.AOE1 - Explain the expansion of overseas exploration and trade in the 15th and 16th centuries 	<p>SS.5-8.STS.5 (KM 8.4)(PM 8.1)</p> <p>SS.5-8.TCC.12 (KM 2.7)(PM2.4)</p>
<p>China from the 17th to the 20th Century</p> <ul style="list-style-type: none"> • 7.CSTC1 - Explain the causes and consequences of economic, social, and political turmoil in China in the 19th century 	<p>SS.5-8.PPE.7 (KM 3.8)(PM 3.5)</p> <p>SS.5-8.TCC.12 (KM 2.7)(PM 2.4)</p>
<p>Colonial Africa</p> <ul style="list-style-type: none"> • 7.CA1 - Explain the impact of economic, social, political, and religious influences on African societies from the 17th century through the early 20th century 	<p>SS.5-8.TCC.9 (KM 2.9)(PM 2.4)</p>

<p>Colonization from the 15th through 18th Centuries</p> <ul style="list-style-type: none"> • 7.CFEC1 - Compare perspectives and ways of life among Africans, Europeans, and Native Americans when these peoples converged in the western hemisphere after 1492 • 7.CFEC2 - Compare colonization efforts undertaken by various European countries from the 15th through 18th centuries • 7.CFEC3 - Explain the ecological effects of the Columbian Exchange • 7.CFEC4 - Explain the consequences of interactions between Europeans and indigenous peoples from the 15th through 18th centuries 	<p>SS.5-8.IGI.7 (KM 5.6)(PM 4.6)</p> <p>SS.5-8.PPE.6 (KM 3.6)</p> <p>SS.5-8.TCC.9 (KM 2.9)(PM 2.4)</p>
<p>Crisis and Change in Late Medieval Europe</p> <ul style="list-style-type: none"> • 7.CCLME1 - Explain the impact of disease and famine on European society in the Late Middle Ages • 7.CCLME2 - Explain the impact of the Hundred Years' War on European society • 7.CCLME3 - Explain changes in European society between the 14th and 15th centuries 	<p>SS.5-8.TCC.9(KM 2.9)(PM 2.4)</p> <p>SS.5-8.TCC.6 (KM 2.5)(PM 2.1)</p> <p>SS.5-8.TCC.12 (KM 2.7)(PM 2.4)</p>
<p>Developing Countries after World War II</p> <ul style="list-style-type: none"> • 7.DC1 - Explain political and social change in developing countries in the Middle East, Africa, Asia, and Latin America after World War II 	<p>SS.5-8.GC.2 (KM 9.2)(PM 9.1)</p> <p>SS.5-8.PPE.6 (KM 3.6)</p>
<p>European Imperialism from the 18th to the 20th Century</p> <ul style="list-style-type: none"> • 7.EIET1 - Explain factors that contributed to European imperialism in the 18th and 19th centuries • 7.EIET2 - Explain the consequences of European imperialism in the 18th and 19th centuries 	<p>SS.5-8.TCC.9 (KM 2.9)(PM 2.4)</p> <p>SS.5-8.TCC.12 (KM 2.7)(PM 2.4)</p>
<p>French Revolution</p> <ul style="list-style-type: none"> • 7.FR1 - Explain the origins and causes of the French Revolution • 7.FR2 - Explain influences on the course of the French Revolution • 7.FR3 - Explain the consequences of Napoleon's reign 	<p>SS.5-8.PPE.7 (KM 3.8)(PM 3.5)</p> <p>SS.5-8.TCC.12 (KM 2.7)(PM 2.4)</p>
<p>Global Politics and Conflict in the Late 20th and Early 21st Centuries</p> <ul style="list-style-type: none"> • 7.GPC1 - Explain causes and consequences of political conflict and terrorism in late 20th- and early 21st century-society 	<p>SS.5-8.GC.2 (KM 9.2)(PM 9.7)</p> <p>SS.5-8.IGI.10 (KM 5.8)(PM 4.3)</p> <p>SS.5-8.PAG.5 (KM 6.4)(PM 6.3)</p>

<p>Human Rights and Social Progress</p> <ul style="list-style-type: none"> • 7.HRSP1 - Assess the impact of efforts to improve human rights and social conditions through the early 21st century • 7.HRSP2 - Explain how feminist movements and social changes have affected women's progress toward social equality, economic opportunity, and political rights in various countries 	<p>SS.5-8.TCC.6 (KM 2.5)(PM 2.1)</p> <p>SS.5-8.CIP.3 (KM 10.3)(PM 10.2)</p> <p>SS.5-8.CIP.6 (KM 10.6)(PM 10.9)</p> <p>SS.5-8.C.8 (KM 1.6)(PM 1.7)</p> <p>SS.5-8.TCC.12 (KM 2.7)(PM 2.4)</p> <p>SS.5-8.IGI.8</p>
<p>Industrialization</p> <ul style="list-style-type: none"> • 7.IND1 - Explain the emergence and development of industrialization • 7.IND2 - Explain the social and political effects of industrialization 	<p>SS.5-8.STS.5 (KM 8.4)(PM 8.1)</p> <p>SS.5-8.STS.7 (KM 8.5)(PM 8.2)</p> <p>SS.5-8.TCC.12 (KM 2.7)(PM 2.4)</p>
<p>Japan from the 17th through the Early 20th Century</p> <ul style="list-style-type: none"> • 7.JSETC1 - Explain cultural, social, economic, and political developments in Japan during the Tokugawa shogunate • 7.JSETC2 - Explain how various factors contributed to Japanese modernization during the Meiji Restoration • 7.JSETC3 - Explain the effects of the First Sino-Japanese War, the Russo-Japanese War, and the colonization of Korea on Japan's status as a world power 	<p>SS.5-8.TCC.6 (KM 2.5)(PM 2.1)</p> <p>SS.5-8.TCC.12 (KM 2.7)(PM 2.4)</p>
<p>Medieval Europe</p> <ul style="list-style-type: none"> • 7.MEUR1 - Compare the experiences and perspectives of various groups of people in medieval Europe • 7.MEUR2 - Explain the significance of political and economic developments in medieval Europe • 7.MEUR3 - Explain religious influences on medieval European society 	<p>SS.5-8.TCC.5 (KM 2.4)(PM 2.3)</p> <p>SS.5-8.TCC.9 (KM 2.9)(PM 2.4)</p> <p>SS.5-8.TCC.8 (KM 2.6)</p>
<p>Overview of the Cold War</p> <ul style="list-style-type: none"> • 7.OCW1 - Explain the development of the Cold War through the 1960s • 7.OCW2 - Explain developments that led to an easing of Cold War tensions from the 1970s and the end of the Cold War in the early 1990s 	<p>SS.5-8.PPE.7 (KM 3.8)(PM 3.5)</p> <p>SS.5-8.IGI.10 (KM 5.8)(PM 4.3)</p>

	SS.5-8.C.10 (KM 1.8)(PM 1.6)
<p>Revolutions of the Early 20th Century</p> <ul style="list-style-type: none"> • 7.RETC1 - Explain the consequences of the Russian Revolution of 1905 • 7.RETC2 - Explain the consequences of the Mexican Revolution • 7.RETC3 - Explain the consequences of the Chinese Revolution of 1911 	SS.5-8.TCC.12 (KM 2.7)(PM 2.4)
<p>Scientific Revolution and Enlightenment</p> <ul style="list-style-type: none"> • 7.SRE1 - Explain the significance of the Scientific Revolution • 7.SRE2 - Explain the significance of the Enlightenment • 7.SRE3 - Explain the accomplishments of significant European leaders during the periods of the Scientific Revolution and the Enlightenment 	SS.5-8.STS.7 (KM 8.5)(PM8.2) SS.5-8.TCC.12 (KM 2.7)(PM 2.4)
<p>Society and Culture in the Late 20th Century</p> <ul style="list-style-type: none"> • 7.SCLTC1 - Explain the emergence of global cultural trends in the second half of the 20th century • 7.SCLTC2 - Explain how scientific and technological trends influenced society in the second half of the 20th century • 7.SCLTC3 - Explain global demographic trends in the second half of the 20th century 	SS.5-8.GC.1 (KM 9.1)(PM 9.1)(PM 9.2) SS.5-8.STS.5 (KM 8.4)(PM8.1) SS.5-8.GC.3 (KM 9.3)(PM 9.6) SS.5-8.PPE.6 (KM 3.6)
<p>Western Society and Culture in the Early 20th Century</p> <ul style="list-style-type: none"> • 7.WSCTC1 - Explain the emergence and influence of new cultural forms in the early 20th century • 7.WSCTC2 - Explain the development and influence of new social and political ideas in Europe and America in the early 20th century • 7.WSCTC3 - Explain the impact of scientific discoveries and technological innovations in the early 20th century 	SS.5-8.C.8 (KE 1.6)(KM 1.6)(PM 1.7) SS.5-8.STS.5 (KM 8.4)(PM 8.1) SS.5-8.STS.7 (KM 8.5)(PM 8.2)
<p>World War I</p> <ul style="list-style-type: none"> • 7.WWI1 - Explain theories and arguments regarding the causes of World War I • 7.WWI2 - Explain influences on the course and outcome of World War I • 7.WWI3 - Explain the political, social, and economic consequences of World War I 	SS.5-8.PPE.7 (KM 3.8)(PM 3.5) SS.5-8.TCC.3 (KM 2.3) SS.5-8.TCC.5 (KM 2.4)(PM 2.3) SS.5-8.TCC.12 (KM 2.7)(PM 2.4) SS.5-8.TCC.6 (KM 2.5)(PM 2.1)

<p>World War II</p> <ul style="list-style-type: none"> • 7.WWII1 - Explain developments that contributed to the outbreak of World War II • 7.WWII2 - Explain influences on the course and outcome of World War II • 7.WWII3 - Explain the human costs and moral implications of World War II and the Holocaust • 7.WWII4 - Explain shifts in global political and economic conditions after World War II 	<p>SS.5-8.C.10 (KM 1.8)(PM 1.6)</p> <p>SS.5-8.PPE.7 (KM 3.8)(PM 3.5)</p> <p>SS.5-8.IGI.9 (KM 5.4)(PM4.4)</p> <p>SS.5-8.PAG.5 (KM 5.4)(PM 4.2)</p> <p>SS.5-8.IGI.10 (KM 5.8)(PM 4.3)</p> <p>SS.5-8.IGI.11 (KM5.9)(PM 4.7)</p> <p>SS.5-8.TCC.9 (KM 2.9)(PM 2.4)</p> <p>SS.5-8.GC.2 (KM 9.2)(PM 9.7)</p>
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