

Prioritized Curriculum Standards

2nd Grade

MATH	
Content/Measurement Topic	NAD Standard (CCSSM)
Counting <ul style="list-style-type: none"> • 2.C1 - Count forward and backward by 1s within 1000. • 2.C2 - Count forward and backward by 5s within 1000. • 2.C3 - Count forward and backward by 10s within 1000. • 2.C4 - Count forward and backward by 100s within 1000. 	2.NO.2 (2.NBT.2) 2.NO.2 (2.NBT.2) 2.NO.2 (2.NBT.2) 2.NO.2 (2.NBT.2)
Even and Odd Numbers <ul style="list-style-type: none"> • 2.EON1 - Determine whether a given number is odd or even. 	2.OAT.3 (2.OA.3)
Number Lines and Line Plots <ul style="list-style-type: none"> • 2.NLLP1 - Represent whole numbers on a number line. • 2.NLLP2 - Display a set of measurements using a line plot. 	2.M.5 (2.MD.6) 2.M.5 (2.MD.6)
Place Value <ul style="list-style-type: none"> • 2.PV1 - Write three-digit numbers in expanded form. • 2.PV2 - Compare the values of three-digit numbers using $<$, $>$, and $=$ symbols. 	2.NO.1 (2.NBT.3) 2.NO.1 (2.NBT.3)
Addition <ul style="list-style-type: none"> • 2.A1 - Add three-digit numbers within 1,000. • 2.A2 - Represent addition using a number line. 	2.NO.3 (2.NBT.1,4,9) 2.NO.4 (2.NBT.8) 2.NO.5 (2.NBT.7) 2.M.5 (2.MD.6)
Subtraction <ul style="list-style-type: none"> • 2.S1 - Subtract three-digit numbers within 1,000. • 2.S2 - Represent subtraction using a number line. 	2.NO.3 (2.NBT.1,4,9) 2.NO.4 (2.NBT.8) 2.NO.5 (2.NBT.7) 2.M.5 (2.MD.6)

<p>Word Problems</p> <ul style="list-style-type: none"> • 2.WP1 - Solve one- and two-step word problems involving addition and subtraction within 100. • 2.WP2 - Solve problems involving the addition and subtraction of length measurements given in the same unit type. 	<p>2.OAT.1 (2.NBT.5)</p> <p>2.M.4 (2.MD.5)</p>
<p>Rectangular Arrays</p> <ul style="list-style-type: none"> • 2.RA1 - Partition a rectangle into rows and columns of same-size cells. • 2.RA2 - Find the total number of cells in a rectangular array using addition. 	<p>2.GEO.2 (2.G.2)</p> <p>2.OAT.4 (2.OA.3,4)</p>
<p>Fractions</p> <ul style="list-style-type: none"> • 2.F1 - Identify equal portions of partitioned two-dimensional figures. 	<p>2.GEO.3 (2.G.3)</p>
<p>Length</p> <ul style="list-style-type: none"> • 2.L1 - Measure the length of an object to the nearest whole unit. • 2.L2 - Describe differences between length measurements when the same object is measured in different units. 	<p>2.M.1 (2.MD.1,3)</p> <p>2.M.2 (2.MD.2)</p>
<p>Time</p> <ul style="list-style-type: none"> • 2.T1 - Tell time to the nearest 5 minutes, including a.m. and p.m. 	<p>2.M.6 (2.MD.7)</p>
<p>Money</p> <ul style="list-style-type: none"> • 2.M1 - Calculate the value of a given amount of currency. • 2.M2 - Solve word problems involving addition and subtraction within 100 with quarters, dimes, nickels, and pennies. 	<p>2.M.7 (2.MD.8)</p> <p>2.M.7 (2.MD.8)</p>
<p>Geometric Figures</p> <ul style="list-style-type: none"> • 2.GF1 - Identify geometric figures by examining their defining attributes. • 2.GF2 - Create geometric figures with a specified set of attributes. 	<p>2.GEO.1 (2.G.1)</p> <p>2.GEO.1 (2.G.1)</p>
<p>Representing Categorical Data</p> <ul style="list-style-type: none"> • 2.RCD1 - Display categorical data using picture graphs. • 2.RCD2 - Display categorical data using bar graphs. • 2.RCD3 - Solve problems using information presented in picture and bar graphs. 	<p>2.DSP.2 (2.MD.10)</p> <p>2.DSP.2 (2.MD.10)</p> <p>2.DSP.2 (2.MD.10)</p>

ELA	
Content/Measurement Topic	NAD Standard (CCSS.ELA)
Decoding <ul style="list-style-type: none"> • 2.D1 - Read regularly spelled two-syllable words with short and long vowels • 2.D2 - Read regularly spelled words with affixes • 2.D3 - Read grade-appropriate irregularly spelled words 	LA.2.RF.1 (RF.2.3) LA.2.RF.2 (RF.2.4a-b) LA.2.RF.2 (RF.2.4a-b)
Analyzing Text Organization and Structure <ul style="list-style-type: none"> • 2.ATOS1 - Describe the major sections of a specific text • 2.ATOS2 - Describe a relationship between several ideas, events, people, or processes in a text 	LA.2.RL.4 LA.2.RL.6 (RL.2.5) LA.2.RL.8 (RL.2.7) LA.2.RI.3 (RI.2.3)
Text Features <ul style="list-style-type: none"> • 2.TF1 - Use text features to navigate a text • 2.TF2 - Explain how an illustration contributes to a text 	LA.2.RL.10 LA.2.RI.5 (RI.2.5) LA.2.RI.7 (RI.2.7)
Analyzing Main Ideas <ul style="list-style-type: none"> • 2.AMI1 - Identify the main idea of a text • 2.AMI2 - Describe details in a text that support its main idea 	LA.2.RL.1 (RL.2.1) LA.2.RL.2 (RL.2.2) LA.2.RI.1 (RI.2.1) LA.2.RI.2 (RI.2.2) LA.2.SL.2 (SL.2.2) LA.2.SL.3 (SL.2.3)
Analyzing Claims and Reasons <ul style="list-style-type: none"> • 2.ACR1 - Describe how reasons support a specific opinion in a text 	LA.2.RI.8 (RI.2.8)
Analyzing Narratives <ul style="list-style-type: none"> • 2.AN1 - Describe how the setting affects the events in a narrative text • 2.AN2 - Describe how a character responds to a major event in a narrative text 	LA.2.RL.3 (RL.2.3) LA.2.RL.8 (RL.2.7)

<p>Analyzing Point of View</p> <ul style="list-style-type: none"> • 2.APV1 - Describe differences in the points of view of characters in a text • 2.APV2 - Describe what an author is trying to answer, explain, or describe in a nonfiction text 	<p>LA.2.RL.7 (RL.2.6)</p> <p>LA.2.RI.6 (RI.2.6)</p>
<p>Comparing Texts</p> <ul style="list-style-type: none"> • 2.CT1 - Compare two versions of the same story • 2.CT2 - Compare the main ideas in two texts on the same topic 	<p>LA.2.RL.9 (RL.2.9)</p> <p>LA.2.RI.2 (RI.2.2)</p> <p>LA.2.RI.9 (RI.2.9)</p>
<p>Analyzing Words</p> <ul style="list-style-type: none"> • 2.AW1 - Determine the meaning of an unknown word using text features • 2.AW2 - Determine the meaning of an unknown word using roots and affixes • 2.AW3 - Compare the meaning of words and their synonyms 	<p>LA.2.RF.3 (RF.2.4c)</p> <p>LA.2.RI.4 (RI.2.4)</p> <p>LA.2.L.2 (L.2.2)</p> <p>LA.2.L.3 (L.2.3)</p> <p>LA.2.L.5 (L.2.5)</p>
<p>Analyzing Language</p> <ul style="list-style-type: none"> • 2.AL1 - Describe elements of a text that create rhythm, such as alliteration, repetition, and rhyme 	<p>LA.2.RL.5 (RL.2.4)</p>
<p>Generating Sentences</p> <ul style="list-style-type: none"> • 2.GS1 - Generate simple and compound sentences • 2.GS2 - Expand and rephrase complete sentences 	<p>LA.2.W.1 (W.2.1)</p> <p>LA.2.L.1 (L.2.1)</p>
<p>Generating Text Organization and Structure</p> <ul style="list-style-type: none"> • 2.GTOS1 - Introduce an opinion or main idea at the beginning of a text • 2.GTOS2 - Group similar facts, definitions, and examples together • 2.GTOS3 - Restate an opinion or main idea to conclude a text 	<p>LA.2.W.1 (W.2.1)</p> <p>LA.2.W.2 (W.2.2)</p>
<p>Generating Claims and Reasons</p> <ul style="list-style-type: none"> • 2.GCR1 - State an opinion about an experience • 2.GCR2 - Give multiple reasons for an opinion 	<p>LA.2.RL.11</p> <p>LA.2.W.1(W.2.1)</p>

<p>Sources and Research</p> <ul style="list-style-type: none"> • 2.SR1 - Ask questions about a text • 2.SR2 - Answer a question using information from multiple provided sources 	<p>LA.2.RL.1 (RL.2.1)</p> <p>LA.2.RI.1 (RI.2.1)</p> <p>LA.2.RI.10</p> <p>LA.2.W.9 (W.2.8)</p> <p>LA.2.SL.3 (SL.2.3)</p>
<p>Generating Narratives</p> <ul style="list-style-type: none"> • 2.GN1 - Write about a sequence of at least three events using words that show the order of events • 2.GN2 - Use descriptive details to describe the setting and characters in a narrative 	<p>LA.2.RL.4</p> <p>LA.2.W.3 (W.2.3)</p> <p>LA.2.SL.4 (SL.2.4)</p>
<p>Revision</p> <ul style="list-style-type: none"> • 2.R1 - Replace informal words with formal words in a draft • 2.R2 - Expand descriptions and explanations in a draft 	<p>LA.2.W.5 (W.2.5)</p> <p>LA.2.L.3 (L.2.3)</p>
<p>Parts of Speech</p> <ul style="list-style-type: none"> • 2.PS1 - Use collective and irregular plural nouns correctly • 2.PS2 - Use reflexive pronouns correctly • 2.PS3 - Use regular and irregular past tense verbs • 2.PS4 - Use adjectives and adverbs correctly to modify words 	<p>LA.2.L.1 (L.2.1)</p> <p>LA.2.L.6 (L.2.6)</p> <p>LA.2.L.6 (L.2.6)</p> <p>LA.2.L.6 (L.2.6)</p>
<p>Spelling</p> <ul style="list-style-type: none"> • 2.S1 - Spell words using spelling patterns • 2.S2 - Spell frequently occurring words with irregular spellings • 2.S3 - Use reference materials, such as dictionaries and glossaries, to check and correct spelling 	<p>LA.2.L.2 (L.2.2)</p> <p>LA.2.L.2 (L.2.2)</p> <p>LA.2.L.2 (L.2.2)</p>
<p>Editing</p> <ul style="list-style-type: none"> • 2.00E+01 - Edit for properly formed contractions • 2.00E+02 - Edit for capitalization • 2.00E+03 - Edit for correct use of punctuation 	<p>LA.2.W.5 (W.2.5)</p> <p>LA.2.L.2 (L.2.2)</p> <p>LA.2.W.5 (W.2.5)</p>

SCIENCE	
Content/Measurement Topic	NAD Standards (NGSS)
<p>Object Composition</p> <ul style="list-style-type: none"> • 2.OC1 - Disassemble an object into a smaller set of pieces • 2.OC2 - Assemble a small set of pieces into a larger object 	<p>S.K-2.PS.3 (2-PS1-3)</p> <p>S.K-2.PS.3 (2-PS1-3)</p>
<p>Properties of Materials</p> <ul style="list-style-type: none"> • 2.PM1 - Classify materials based on their observable properties • 2.PM2 - Determine which materials are best suited for an intended purpose based on their properties 	<p>S.K-2.PS.1 (2-PS1-1)</p> <p>S.K-2.PS.2 (2-PS1-2)</p>
<p>Changes to Materials</p> <ul style="list-style-type: none"> • 2.CM1 - Explain how changing the temperature of a material can cause it to change • 2.CM2 - Explain that some changes are reversible while others are not 	<p>S.K-2.PS.4 (2-PS1-4)</p> <p>S.K-2.PS.4 (2-PS1-4)</p>
<p>Geographic Features</p> <ul style="list-style-type: none"> • 2.GF1 - Identify where water is found on the Earth • 2.GF2 - Model different types of landforms and bodies of water in an area 	<p>S.K-2.ES.4 (2-ESS2-2)</p> <p>S.K-2.ES.5 (2-ESS2-3)</p>
<p>Weathering and Erosion</p> <ul style="list-style-type: none"> • 2.WE1 - Compare solutions to weathering and erosion caused by wind • 2.WE2 - Compare solutions to weathering and erosion caused by water 	<p>S.K-2.ES.3 (2-ESS2-1)</p> <p>S.K-2.ES.3 (2-ESS2-1)</p>
<p>Earth's History</p> <ul style="list-style-type: none"> • 2.EH1 - Compare the Earth's surface changes over long and short periods of time 	<p>S.K-2.ES.11 (2-PS1-1)</p>
<p>Organism Needs</p> <ul style="list-style-type: none"> • 2.ON1 - Explain the basic needs of plants • 2.ON2 - Explain how animals help plants reproduce 	<p>S.K-2.LS.4 (2-LS2-1)</p> <p>S.K-2.LS.4 (2-LS2-1)</p>
<p>Biodiversity</p> <ul style="list-style-type: none"> • 2.B1 - Compare the diversity of life in different habitats 	<p>S.K-2.LS.7 (2-LS4-1)</p>
<p>Defining Engineering Design Problems</p> <ul style="list-style-type: none"> • 2.DEDP1 - Describe a situation that should be changed or a tool that should be created 	<p>S.K-2.ET.1 (K-2-ETS1-1)</p>
<p>Solutions for Engineering Design Problems</p> <ul style="list-style-type: none"> • 2.SEDP1 - Generate a possible solution to a problem • 2.SEDP2 - Compare given possible solutions to a problem • 2.SEDP3 - Test a given possible solution to a problem 	<p>S.K-2.ET.2 (K-2-ETS1-2)</p> <p>S.K-2.ET.3 (K-2-ETS1-3)</p>

<p>Scientific Method</p> <ul style="list-style-type: none"> • 2.SM1 - Use the scientific method to conduct an experiment 	S.K-2.ET.1 (K-2-ETS1-1)
<p>Health Promotion and Disease Prevention</p> <ul style="list-style-type: none"> • 3.HS1 - Read texts and use media to determine the dimensions of health • 3.HS4 - Conduct an investigation to identify health professionals and other adults who can help to promote health 	<p>S.K-2.HS.1</p> <p>S.K-2.HS.4</p>
<p>Healthy Lifestyle Choices</p> <ul style="list-style-type: none"> • 3.HS6 - Use a model to differentiate between situations when a health-related decision can be made individually or when assistance is needed • 3.HS8 - Ask questions and obtain information about God’s plan for healthy living 	<p>S.K-2.HS.6</p> <p>S.K-2.HS.8</p>

SOCIAL STUDIES	
Content/Measurement Topic	NAD Standard (NCSS)
<p>American Independence</p> <ul style="list-style-type: none"> • 2.AI1 - Explain the significance of important figures during the American Revolution 	SS.K-4.IGI.4 (KE 5.3)
<p>Exploration and Discovery</p> <ul style="list-style-type: none"> • 2.EXD1 - Explain the importance of Christopher Columbus’ journeys • 2.EXD2 - Explain the importance of Marco Polo’s journeys 	<p>SS.K-4.GC.1 (KE 9.1)</p> <p>SS.K-4.TCC.4 (KE 2.4)</p> <p>SS.K-4.TCC.8 (KE 2.6)</p>
<p>Human Dependence on the Environment</p> <ul style="list-style-type: none"> • 2.HDE1 - Explain different ways in which humans depend on the physical environment 	SS.K-4.PPE.11 (PE 3.2)
<p>Migration</p> <ul style="list-style-type: none"> • 2.M1 - Describe examples of human migration and the spread of culture 	SS.K-4.PPE.7 (KE 3.6)
<p>Native Peoples, Explorers, and Settlers</p> <ul style="list-style-type: none"> • 2.NES1 - Explain the impact of explorers and settlers on the native peoples and geographical features of one’s state or region 	SS.K-4.PPE.7 (KE 3.6)
<p>Rights and Justice</p> <ul style="list-style-type: none"> • 2.RJ1 - Describe how promoting justice is one of the fundamental purposes of law in American society • 2.RJ2 - Explain the contributions of individuals or groups of people to promoting human and civil rights 	<p>SS.K-4.PAG.1 (KE 6.1)</p> <p>SS.K-4.CIP.6</p>
<p>Scientists and Inventors</p> <ul style="list-style-type: none"> • 2.SI1 - Describe the achievements of major scientists and inventors 	SS.K-4.TCC.4 (KE 2.4)

<p>Supporting Conflict and Cooperation</p> <ul style="list-style-type: none"> • K.CNCO1 - Analyze examples of disagreements over land uses in the community • K.CNCO2 - Explain examples of world conflict or cooperation 	<p>SS.K-4.GC.5 (PE 9.5)</p> <p>SS.K-4.GC.5 (PE 9.5)</p>
<p>Technology</p> <ul style="list-style-type: none"> • 2.TCH1 - Compare historical and contemporary modes of transportation and communication, including their similarities and differences, and advantages and disadvantages 	<p>SS.K-4.STS.6 (KE 8.5)</p> <p>SS.K-4.STS.7 (KE 8.6)</p>
<p>The Environment</p> <ul style="list-style-type: none"> • 2.ENV1 - Describe the characteristics of ecosystems and biomes • 2.ENV2 - Describe the locations of environmental hazards caused by natural disasters. 	<p>SS.K-4.PPE.10</p> <p>SS.K-4.PPE.10</p>
<p>The Local Community</p> <ul style="list-style-type: none"> • 2.LC1 - Describe how community life has changed over time 	<p>SS.K-4.TCC.3 (KE 2.3)</p>
<p>Types of Justice</p> <ul style="list-style-type: none"> • 2.TJ1 - Explain how an issue or situation involves distributive, corrective, or procedural justice 	<p>SS.K-4.PAG.10</p>
<p>Types of Rights</p> <ul style="list-style-type: none"> • 2.TOR1 - Explain Americans' right to privacy 	<p>SS.K-4.PAG.7 (KE 6.3)</p>