Teacher Evaluation

School Year:				
Teaching Assignment:				
Date(s) of Visit:				
scale of 1=Novice, 2=Develop	ing, 3=	:Proficie	ent, 4=I	Exceed
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observations, surveys, and feedback.)	1	2	3	4
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sion, meaningful questions,				
nce in my students?	1	2	3	4
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tudent learning needs and				
nethods directed at student				
	Teaching Assignment: Date(s) of Visit:	Teaching Assignment: Date(s) of Visit: a scale of 1=Novice, 2=Developing, 3= or all students? iate local/state/national assessments.) g academic achievement a variety of instructional dent progress. observations, surveys, and feedback.) prior learning. als. strate the value of personal sion, meaningful questions, ence in my students? fage continued growth. student learning needs and	Teaching Assignment: Date(s) of Visit: a scale of 1=Novice, 2=Developing, 3=Proficiency and students? Interpretation of instructional assessments.) I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace in my students? I 2 grace academic achievement a variety of instructional assessments. I 2 grace in my students? I 2 grace academic achievement assessments. I 2 grace in my students? I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional assessments. I 2 grace academic achievement a variety of instructional achievement achievement a variety of instructional achievement a variety of instructional achievement achievement achievement achievement ach	g academic achievement a variety of instructional cobservations, surveys, and feedback.) cobservations, surveys, and feedbac

What is my job when I am not with my students?	1	2	3	4
I work collaboratively with families to support the success of students.				
I initiate and maintain timely communication with parents/guardians regarding student progress and problems.				
I learn new ways of effective teaching including new/fun/creative methods and participate in professional growth.				
I maintain current student records and regularly plan engaging lessons.				
Comments or Examples:				
What is my job when I am with my colleagues?	1	2	3	4
I contribute to a positive school culture by supporting colleagues, school goals, and agreed upon outcomes which leads to a healthy organization.				
I collaborate with colleagues to improve the school program for student learning.				
I solicit my colleagues' input to support success for every student.				
I am actively engaged with PLC groups within my school and/or conference.				
Comments or Examples:	•			
What do I do to encourage spiritual growth in my students?	1	2	3	4
I actively work to integrate faith with student learning.				
Comments or Examples:				
Overall Comments:				
Principal Signature: Date: Date:				

(signature of the teacher indicates receipt of this document but does not necessarily indicate agreement with the evaluation)