GRADE	CONTENT	SKILLS			ALTERNATIVE MATH CURRICULUM CHAPTERS	GO MATH! CHAPTERS
NUMBERS AND OPERATIONS						
Essential Question: What do numbers represent and how do they help us order and compare things in God's world?						
К	Numbers	K.NO.1 K.NO.2 K.NO.3 K.NO.4	Know number names and count up to 100 by ones and tens (K.CC.1, Read and write numbers 0 to 20 (K.CC.3) Count to tell the number of objects and be able to represent as a wr Compare number of objects between groups, compare written num	2) itten numeral (K.CC.3,4,5) erals between 1 and 10 (K.CC.6,7)		
	Place Value	K.NO.5	Begin to organize objects up to 19 into groups of tens and ones (K.N	BT.1)		
OPERATIONS AND ALGEBRAIC THINKING						
Essential creation?	Question: How can	objects be	e represented to help us understand the variety of God's	Big Idea: A single collection of objects can always be represented in more than one way to help us understand the variety of God's creation.		
К	Addition	K.OAT.1 K.OAT.2	Understand addition as putting together and adding to (K.OA.1,2) Represent and solve addition word problems within 10; fluently add	within 5 (K.OA.3,4,5)		
	Subtraction	K.OAT.3 K.OAT.4	Understand subtraction as a taking apart and taking from (K.OA.1,2) Represent and solve subtraction word problems within 10; fluently s	subtract within 5 (K.OA.3,4,5)		
MEASUREMENT						
Essential Question: How does measurement help us fulfill God's plan?				Big Idea: Measurement allows us to be accurate and orderly as God planned.		
К	Measurement	K.M.1 K.M.2	Describe and compare measurable attributes of objects, such as leng Understand that thermometers are used to measure temperature			
	Time	K.M.3 K.M.4	Order a sequence of events by time (e.g., before, after, morning, night, seasons) Understand that clocks and calendars are used to measure time			
GEOMETRY						
Essential Question: How do shapes and their parts help us appreciate God's creation? Big Idea: Shapes and their parts help us appreciate t						d order in everything God has designed.
К	Shapes	K.GEO.1 K.GEO.2	Identify, describe, analayze, and compare two- and three-dimention orientation) by size, color and shape; describe relative positions of o nearer, farther) (K.G.1,2,3,4) Creat two- and three-demensional shapes by building or drawing; co larger shapes (K.G.5,6)	al shapes (regardless of size or bjects (e.g, above, beside, behind, ompose simple shapes to form		
DATA ANALAYSIS, STATISTICS, AND PROBABILITY						
Essential Question: How can we quantify our findings in a way that pleases God?				Big Idea: God has at various times commanded men to count, measure, and record their findings.		
К	Data	K.DSP.1	Classify objects into given categories; count the number of objects ir categories by count up to 10 (K.MD.3)	n each category and sort the		