

GRADE	CONTENT	SKILLS	ALTERNATIVE MATH CURRICULUM CHAPTERS	GO MATH! CHAPTERS
<b>NUMBERS AND OPERATIONS</b>				
<b>Essential Question:</b> What does numerical reasoning involve and what does it demonstrate about God's world?		<b>Big Idea:</b> Numerical reasoning with whole numbers and fractions demonstrates dependability and order in God's world.		
4	Place Value	<b>4.NO.1</b> Use place value understanding of multi-digit whole numbers to round to any place up to millions (4.NBT.1,3) <b>4.NO.2</b> Read, write, compare, and understand whole numbers using standard, number name, and expanded forms (4.NBT.2)		<b>Chapter:</b> 1.1, 1.5, 1.4  <b>Chapter:</b> 1.2, 1.3
	Basic Operations	<b>4.NO.3</b> Add and subtract multi-digit whole numbers; multiply up to 4 digits X 1 digit and 2 digits X 2 digits; divide using a one-digit divisor and up to a four-digit dividend with and without a remainder (4.NBT.4,5,6)		<b>Chapter:</b> 1.6, 1.7, 1.8, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.10, 2.11, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11
	Fractions/Decimals	<b>4.NO.4</b> Understand, express, and order fractions with different numerators and denominators; numerically express equivalent fractions (4.NF.1,2) <b>4.NO.5</b> Add and subtract fractions and mixed numbers with common denominators; multiply fractions by whole numbers (4.NF.3,4) <b>4.NO.6</b> Understand, compare and use decimal notation for fractions with denominators of 10 or 100 (4.NF.5,6,7)		<b>Chapter:</b> 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8  <b>Chapter:</b> 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 8.1, 8.2, 8.3, 8.4, 8.5 <b>Chapter:</b> 9.1, 9.2, 9.3, 9.4, 9.6, 9.7
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
<b>Essential Question:</b> How do numerical patterns link us to an infinite God?		<b>Big Idea:</b> Exploring numerical patterns through problem solving links us to an infinite God by demonstrating His order and constancy.		
4	Multiplication	<b>4.OAT.1</b> Memorize and fluently multiply using the multiplication facts through 12		
	Problem Solving	<b>4.OAT.2</b> Solve multi-step word problems including remainder interpretation and estimate to check; create equations with a letter for the unknown (4.OA.1,2,3)		<b>Chapter:</b> 2.1, 2.2, 2.9, 2.12, 3.7, 4.3, 4.12
	Factors	<b>4.OAT.3</b> Find all factor pairs for a whole number within 100; identify whole numbers as prime or composite (4.OA.4)		<b>Chapter:</b> 5.1, 5.2, 5.3, 5.4, 5.5
		<b>4.OAT.4</b> Understand the basic concepts of least common multiple (LCM) and greatest common factor (GCF)		
Patterns	<b>4.OAT.5</b> Generate and analyze number and shape patterns (4.OA.5)		<b>Chapter:</b> 5.6, 10.7	

**MEASUREMENT****Essential Question:** What do the attributes of measurement reveal about God?**Big Idea:** The attributes of measurement reveal God's accuracy, dependability, and precision.

4	Measurement/ Conversion	<b>4.M.1</b> Solve problems involving measurement (time, volume, mass, money, simple fractions, decimals, distance) (4.MD.2) <b>4.M.2</b> Convert measurement from a larger unit to a smaller unit (km, m, cm; kg, g; lb, oz; L, mL; hr, min, sec) (4.MD.1) <b>4.M.3</b> Apply area and perimeter formulas (4.MD.3) <b>4.M.4</b> Read a Fahrenheit and Celsius thermometer knowing the significance of 32°F, 212°F, 0°C, and 100°C	<b>Chapter:</b> 9.5, 12.7, 12.9, 12.10  <b>Chapter:</b> 12.1, 12.2, 12.3, 12.4, 12.6, 12.7, 12.8, 12.11 <b>Chapter:</b> 13.1, 13.2, 13.3, 13.4, 13.5
	Angles	<b>4.M.5</b> Recognize angles as geometric shapes that are formed wherever two rays share a common end point; understand concepts of angle measurement and measure angles in whole-number degrees (4.MD.5,6,7)	<b>Chapter:</b> 11.1, 11.2, 11.3, 11.4, 11.5
	Money	<b>4.M.6</b> Know how to count up to make change	

**GEOMETRY****Essential Question:** What does geometry reveal about God?**Big Idea:** God is revealed as the Master Designer when geometry is used as a means of describing the attributes of the physical world.

4	Lines/Angles	<b>4.GEO.1</b> Draw and identify points, lines, line segments, rays, angles, and perpendicular and parallel lines (4.G.1)	<b>Chapter:</b> 10.1, 10.3
		<b>4.GEO.2</b> Classify figures with perpendicular and parallel lines, and angles of a specified size (4.G.2)	<b>Chapter:</b> 10.2, 10.4
		<b>4.GEO.3</b> Recognize and draw lines of symmetry with two-dimensional figures (4.G.3)	<b>Chapter:</b> 10.5, 10.6

**DATA ANALYSIS, STATISTICS, AND PROBABILITY****Essential Question:** How can we quantify our findings in a way that pleases God?**Big Idea:** God has at various times commanded men to count, measure, and record their findings.

4	Data	<b>4.DSP.1</b> Solve addition and subtraction problems using a line plot to display a data set of measurement in fractions of a unit (halves, fourths, and eighths) (4.MD.4)	<b>Chapter:</b> 10.6, 12.5
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