

Comparison of *Journey to Excellence Essential Core Elements* and Local School Curriculum

<i>Journey to Excellence</i> Essential Core Elements	Subject: _____ (List ways the Essential Element is INTENTIONALLY taught in the subject)
1. Acceptance of God	
A. Accept God as the Creator and Redeemer.	
B. Have a growing knowledge of God's Word and enjoyment in its study.	
C. Embrace God's gift of grace by accepting Christ as one's personal Savior.	
D. Discover the important and power of prayer and faith in one's relationship with Jesus.	
E. Value God's revelation of Himself through inspired writings and creation.	
F. Respond to God's love by using one's spiritual gifts to serve others.	
G. Recognize that God gave the Ten Commandments to show us how to love Him and each other.	
H. Value and participate in worship alone and with others.	
2. Commitment to the Church	
A. Be an active participant in one's local church.	
B. Understand how the organization of the Seventh-day Adventist Church facilitates its mission.	
C. Become involved in spreading the gospel throughout the world.	
D. Accept the fundamental beliefs of the Seventh-day Adventist Church.	
E. Appreciate the heritage of the Seventh-day Adventist Church.	

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<p>F. Relate to lifestyle choices and cultural issues based on biblical principals</p>	
<p>3. Interpersonal Relationships</p>	
<p>A. Recognize that God’s ideal for the basic unit of society is the family.</p>	
<p>B. Develop an appreciation for the diversity of individuals.</p>	
<p>C. Acquire knowledge, attitudes,, and skills essential to meeting family responsibilities whether living alone or with others.</p>	
<p>D. Recognize that God’s unconditional love gives one self worth.</p>	
<p>E. Value sexuality in the context of God’s ideal.</p>	
<p>4. Responsible Citizenship</p>	
<p>A. Exhibit concern and sensitivity for other peoples and cultures.</p>	
<p>B. Participate actively in local, national, and global communities.</p>	
<p>C. Understand the functions of governments and their impact on individuals and society.</p>	
<p>D. Use a Biblical perspective to analyze history and current events.</p>	
<p>E. Assume an active role in nurturing and preserving God’s creation.</p>	
<p>5. Healthy Balanced Living</p>	
<p>A. Recognize that God’s ideal for quality living includes a healthy lifestyle.</p>	
<p>B. Incorporate into one’s lifestyle the principles that promote health: nutrition, exercise, water, sunlight, temperance, air, rest, trust in God.</p>	
<p>C. Avoid at-risk behaviors.</p>	
<p>D. Apply Christian principles in recreation and sports.</p>	

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<p>E. Achieve a balance in work and leisure; balancing physical, mental, social, and spiritual activities.</p>	
<p>F. Recognize the interaction of physical, mental, and spiritual health with emotional and social well-being.</p>	
<p>6. Intellectual Development</p>	
<p>A. Broaden intellectual abilities through the study of God’s Word.</p>	
<p>B. Use critical and creative thinking skills in “real-world” experiences.</p>	
<p>C. Develop one’s intellectual potential in natural sciences and mathematics; arts and humanities; social sciences and applied arts.</p>	
<p>D. Utilize effective study techniques to locate, organize, and learn information.</p>	
<p>E. Apply the principles of life-long learning.</p>	
<p>F. Approach all intellectual pursuits from a Biblical perspective.</p>	
<p>7. Communication Skills</p>	
<p>A. Communicate effectively through the avenues of reading, writing, listening, speaking, and non-verbal language.</p>	
<p>B. Apply a Christ-centered perspective to all forms of personal expression and media.</p>	
<p>C. Understand how sensitivity to the differences of others affects communication.</p>	
<p>D. Recognize how media and information technology impacts communication.</p>	
<p>E. Utilize communication skills to enhance one’s Christian witness.</p>	
<p>8. Personal Management</p>	
<p>A. Develop responsible decision-making skills.</p>	
<p>B. Appropriately manage one’s personal finances.</p>	

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<p>C. Acquire skill in the use of technologies.</p>	
<p>D. Develop basic home-management skills.</p>	
<p>E. Value cooperation and teamwork when interacting in groups.</p>	
<p>F. Develop conflict resolution skills.</p>	
<p>G. Manage time effectively.</p>	
<p>9. Aesthetic Appreciation</p>	
<p>A. View God as the Author of beauty both in His creation and in human expression.</p>	
<p>B. Employ biblical principles as the basis for appreciation and expression of creative and performing arts.</p>	
<p>C. Develop fin arts talents through practice, performance, and presentation.</p>	
<p>D. Use aesthetic expression as a means of communication and service.</p>	
<p>10. Career and Service</p>	
<p>A. Develop and awareness of career options and opportunities in a changing world, as well as in the church.</p>	
<p>B. Recognize the role of useful work in personal development and maintaining self worth.</p>	
<p>C. Develop skills that will enhance employability.</p>	
<p>D. Experience the joy of serving others.</p>	
<p>E. Identify one's interests, abilities, and values, understanding their relationship to career options.</p>	
<p>F. Always put forth one's best effort in every task.</p>	