# Comparison of *Journey to Excellence Essential Core Elements* and Local School Curriculum

| *Journey to Excellence* Essential Core Elements | Art | Bible | Business Education | Computer | Health | Language Arts | Math | Music | Physical Education | Science | Second Language | Social Studies | Technology | Informal Curriculum |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **1. Acceptance of God** | | | | | | | | | | | | | | |
| A. Accept God as the Creator and Redeemer. | | | | | | | | | | | | | | |
| B. Have a growing knowledge of God's Word and enjoyment in its study. | | | | | | | | | | | | | | |
| C. Embrace God's gift of grace by accepting Christ as one's personal Savior. | | | | | | | | | | | | | | |
| D. Discover the important and power of prayer and faith in one's relationship with Jesus. | | | | | | | | | | | | | | |
| E. Value God's revelation of Himself through inspired writings and creation. | | | | | | | | | | | | | | |
| F. Respond to God's love by using one's spiritual gifts to serve others. | | | | | | | | | | | | | | |
| G. Recognize that God gave the Ten Commandments to show us how to love Him and each other. | | | | | | | | | | | | | | |
| H. Value and participate in worship alone and with others. | | | | | | | | | | | | | | |
| **2. Commitment to the Church** | | | | | | | | | | | | | | |
| A. Be an active participant in one's local church. | | | | | | | | | | | | | | |
| B. Understand how the organization of the Seventh-day Adventist Church facilitates its mission. | | | | | | | | | | | | | | |

| *Journey to Excellence*<br>Essential Core Elements | Art | Bible | Business Education | Computer | Health | Language Arts | Math | Music | Physical Education | Science | Second Language | Social Studies | Technology | Informal Curriculum |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C. Become involved in spreading the gospel throughout the world. | | | | | | | | | | | | | | |
| D. Accept the fundamental beliefs of the Seventh-day Adventist Church. | | | | | | | | | | | | | | |
| E. Appreciate the heritage of the Seventh-day Adventist Church. | | | | | | | | | | | | | | |
| F. Relate to lifestyle choices and cultural issues based on biblical principals | | | | | | | | | | | | | | |
| **3. Interpersonal Relationships** | | | | | | | | | | | | | | |
| A. Recognize that God's ideal for the basic unit of society is the family. | | | | | | | | | | | | | | |
| B. Develop an appreciation for the diversity of individuals. | | | | | | | | | | | | | | |
| C. Acquire knowledge, attitudes,, and skills essential to meeting family responsibilities whether living alone or with others. | | | | | | | | | | | | | | |
| D. Recognize that God's unconditional love gives one self worth. | | | | | | | | | | | | | | |
| E. Value sexuality in the context of God's ideal. | | | | | | | | | | | | | | |
| **4. Responsible Citizenship** | | | | | | | | | | | | | | |
| A. Exhibit concern and sensitivity for other peoples and cultures. | | | | | | | | | | | | | | |
| B. Participate actively in local, national, and global communities. | | | | | | | | | | | | | | |
| C. Understand the functions of governments and their impact on individuals and society. | | | | | | | | | | | | | | |
| D. Use a Biblical perspective to analyze history and current events. | | | | | | | | | | | | | | |

| *Journey to Excellence*<br>Essential Core Elements | Art | Bible | Business Education | Computer | Health | Language Arts | Math | Music | Physical Education | Science | Second Language | Social Studies | Technology | Informal Curriculum |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| E. Assume an active role in nurturing and preserving God's creation. | | | | | | | | | | | | | | |
| **5. Healthy Balanced Living** | | | | | | | | | | | | | | |
| A. Recognize that God's ideal for quality living includes a healthy lifestyle. | | | | | | | | | | | | | | |
| B. Incorporate into one's lifestyle the principles that promote health: nutrition, exercise, water, sunlight, temperance, air, rest, trust in God. | | | | | | | | | | | | | | |
| C. Avoid at-risk behaviors. | | | | | | | | | | | | | | |
| D. Apply Christian principles in recreation and sports. | | | | | | | | | | | | | | |
| E. Achieve a balance in work and leisure; balancing physical, mental, social, and spiritual activities. | | | | | | | | | | | | | | |
| F. Recognize the interaction of physical, mental, and spiritual health with emotional and social well-being. | | | | | | | | | | | | | | |
| **6. Intellectual Development** | | | | | | | | | | | | | | |
| A. Broaden intellectual abilities through the study of God's Word. | | | | | | | | | | | | | | |
| B. Use critical and creative thinking skills in "real-world" experiences. | | | | | | | | | | | | | | |
| C. Develop one's intellectual potential in natural sciences and mathematics; arts and humanities; social sciences and applied arts. | | | | | | | | | | | | | | |
| D. Utilize effective study techniques to locate, organize, and learn information. | | | | | | | | | | | | | | |
| E. Apply the principles of life-long learning. | | | | | | | | | | | | | | |

| *Journey to Excellence*<br>Essential Core Elements | Art | Bible | Business Education | Computer | Health | Language Arts | Math | Music | Physical Education | Science | Second Language | Social Studies | Technology | Informal Curriculum |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| F. Approach all intellectual pursuits from a Biblical perspective. | | | | | | | | | | | | | | |
| **7. Communication Skills** | | | | | | | | | | | | | | |
| A. Communicate effectively through the avenues of reading, writing, listening, speaking, and non-verbal language. | | | | | | | | | | | | | | |
| B. Apply a Christ-centered perspective to all forms of personal expression and media. | | | | | | | | | | | | | | |
| C. Understand how sensitivity to the differences of others affects communication. | | | | | | | | | | | | | | |
| D. Recognize how media and information technology impacts communication. | | | | | | | | | | | | | | |
| E. Utilize communication skills to enhance one's Christian witness. | | | | | | | | | | | | | | |
| **8. Personal Management** | | | | | | | | | | | | | | |
| A. Develop responsible decision-making skills. | | | | | | | | | | | | | | |
| B. Appropriately manage one's personal finances. | | | | | | | | | | | | | | |
| C. Acquire skill in the use of technologies. | | | | | | | | | | | | | | |
| D. Develop basic home-management skills. | | | | | | | | | | | | | | |
| E. Value cooperation and teamwork when interacting in groups. | | | | | | | | | | | | | | |
| F. Develop conflict resolution skills. | | | | | | | | | | | | | | |
| G. Manage time effectively. | | | | | | | | | | | | | | |
| **9. Aesthetic Appreciation** | | | | | | | | | | | | | | |
| A. View God as the Author of beauty both in His creation and in human expression. | | | | | | | | | | | | | | |

| *Journey to Excellence*<br>Essential Core Elements | Art | Bible | Business Education | Computer | Health | Language Arts | Math | Music | Physical Education | Science | Second Language | Social Studies | Technology | Informal Curriculum |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| B. Employ biblical principles as the basis for appreciation and expression of creative and performing arts. | | | | | | | | | | | | | | |
| C. Develop fin arts talents through practice, performance, and presentation. | | | | | | | | | | | | | | |
| D. Use aesthetic expression as a means of communication and service. | | | | | | | | | | | | | | |
| **10. Career and Service** | | | | | | | | | | | | | | |
| A. Develop and awareness of career options and opportunities in a changing world, as well as in the church. | | | | | | | | | | | | | | |
| B. Recognize the role of useful work in personal development and maintaining self worth. | | | | | | | | | | | | | | |
| C. Develop skills that will enhance employability. | | | | | | | | | | | | | | |
| D. Experience the joy of serving others. | | | | | | | | | | | | | | |
| E. Identify one's interests, abilities, and values, understanding their relationship to career options. | | | | | | | | | | | | | | |
| F. Always put forth one's best effort in every task. | | | | | | | | | | | | | | |