

News from Third Grade

Sacramento Adventist Academy honors God by preparing students for academic success and a lifetime of service.

March 31, 2017

Rhoads School Field Trip

We will be going to Rhoads School in Elk Grove Park on Wednesday, April 12, from 8:15 – 2:30 p.m. This is a historically accurate trip with students reliving the life of a student in 1896. I need several parents to go with us as I will need help with recess stations, but you will have some "down time" for work or reading while the students are being instructed.

Students and parents will be dressing in period appropriate clothing. I am adding a picture of my class last year so you can get an idea of clothing. Please feel free to shop at thrift stores and do not spend a lot of money on this costume. The students are farm children and not wealthy city folks!

I am including an information sheet about clothing with the newsletter, and the students have a packet of information we are using in class, but you are certainly welcome to read before the trip.

Girls will wear dresses or skirts to their mid-calf or ankles, cotton pinafores, sunbonnets or straw hats, shawls or sweaters. No nail polish, please!

Boys will wear dark cotton or denim pants, cotton shirts with collars and buttons, suspenders, perhaps a vest, straw hat or golfer style hat.

Shoes for both boys and girls should be leather looking high tops, such as prairie boots, hiking boots, or dark athletic type shoes. For safety, all shoes should be closed toe.

A morning snack and lemonade/water will be provided. Students will be bringing their own lunches.

Lunches will be carried in a basket or tin pail, with sandwiches wrapped in waxed paper or cloth napkins. Menu suggestions include: fried chicken, carrots, cold corn on the cob, hard-boiled egg, biscuit, muffin, cornbread, bread roll, homemade bread, nuts, raisins, dried or fresh fruit, gingerbread cookies (no chocolate!).

Please bring a tin cup for drinking (found at camping stores, Walmart or Target, etc.). Names may be written on the bottom with a permanent marker.

Let me know if you have any questions about the day or need help with costume ideas.



Report Cards

Thank you to those parents who were able to meet with me for a conference. Report cards will be mailed home to you if you have not received it yet. Be looking for them in the next few days!

Glass Containers for Lunch

Just a reminder that students should not bring class containers of any kind to school. We have had some breakage issues (glass is slippery!).

Have a great week, and I'll see you on Tuesday!

Sincerely,

Janine Harrington

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Standards for the Week of April 3-7, 2017

Bible – We should remember that God's house is a place for worship.

This week we will be discussing the story of when Jesus cleansed the Temple and later helped the poor and the sick. We will discuss reverence in God's house and how we show respect to God through our reverence in His house.

Math – 3.M.1 Solve problems involving measurement and estimation of intervals of time (nearest minute), liquid volume (liter), and masses of objects (gram, kilogram).

We are beginning a new unit in math this week and will be reviewing the concepts of telling time and using time intervals.

Reading – LA.3.SL.1 Engage in collaborative discussions in diverse groups, extending others' ideas and expressing one's own with clarity; prepare and use required reading material; follow agreed-upon rules (e.g. gaining the floor in respectful ways, listening with care, speaking one at a time, making eye contact); ask questions to check understanding of information while staying on topic.

The third graders participate in Literature Circle discussions as we work on this standard together.

Science –S.3-5.PS.1 Develop a model to describe that matter is made of particles too small to be seen. S.3-5.PS.2 Measure and graph quantities to provide evidence that the total weight of matter is conserved regardless of the type of change.

We will be starting our unit on physical science this quarter and will be using our textbook combined with hands-on experiments.

Social Studies – SS.K-4.TCC.1 Explain that the study of the past if the story of communities. Ask and find answers to questions related to the past in school contexts. SS.K-4.TCC.10 Show that historical events occurred in times that differed from our own but often have lasting consequences for the present and future.

We will be studying the history of schools and student lives and educational experiences from the past as we prepare for our Rhoads School field trip.

Next week's memory verse: They saw the children praising him in the Temple. The children were saying, "Praise to the son of David." Matthew 21:15

Next week's spelling words: January, February, March, April, May, June, July, August, September, October, November, December. **Challenge words:** calendar, annual.

Homework

Every Night: study spelling words and memory verse for Friday's test.

Monday – no homework tonight, but keep reading!

Tuesday – RED Notebook, math wb lesson 9.7

Wednesday – RED Notebook, math wb lesson 10.1

Thursday – RED Notebook, math wb lesson 10.2

Tests

Spelling test for lesson 29– Friday, April 7 Memory verse – Friday, April 7

Dates to Remember

No school – Monday, April 3 Pizza hot lunch (\$4.00/half order, \$5.50 full order) – Wednesday, April 5 Rhoads School field trip – Wednesday, April 12

